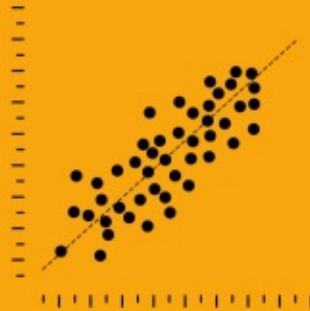
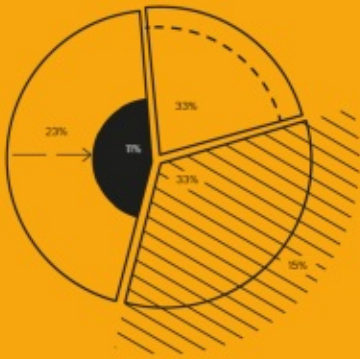


Fact file

ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY



WELCOME!

The QS EECA University Rankings 2022 will be published on topuniversities.com on Wednesday 15th December 2021.

This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores.

It should also provide you with useful information for any media communication you might need to prepare prior to launch.

Abai Kazakh National
Pedagogical University
Established in 1928

KAZAKHSTAN

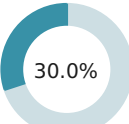
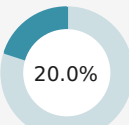

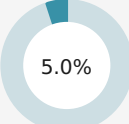
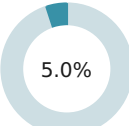
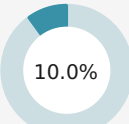
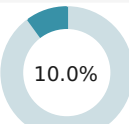
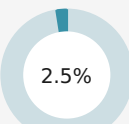
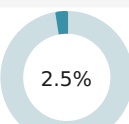
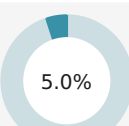
INSTITUTION CLASSIFICATION

QS Classifications make it easier to quickly identify and compare institutions with similar characteristics. To find out more about how the classifications are compiled please visit <https://support.qs.com/hc/en-gb/articles/360021876820-QS-Institution-Classifications>

AGE BAND	Historic	Mature	Established	Young	New
SIZE	Very Large	Large	Medium	Small	
STATUS	Public		Private	Private - Not for Profit	
RESEARCH INTENSITY	Very High	High	Moderate	Low	
SUBJECT AREA FOCUS	Comprehensive+	Comprehensive	Focused	Specialist	

METHODOLOGY: INDICATORS & WEIGHTINGS

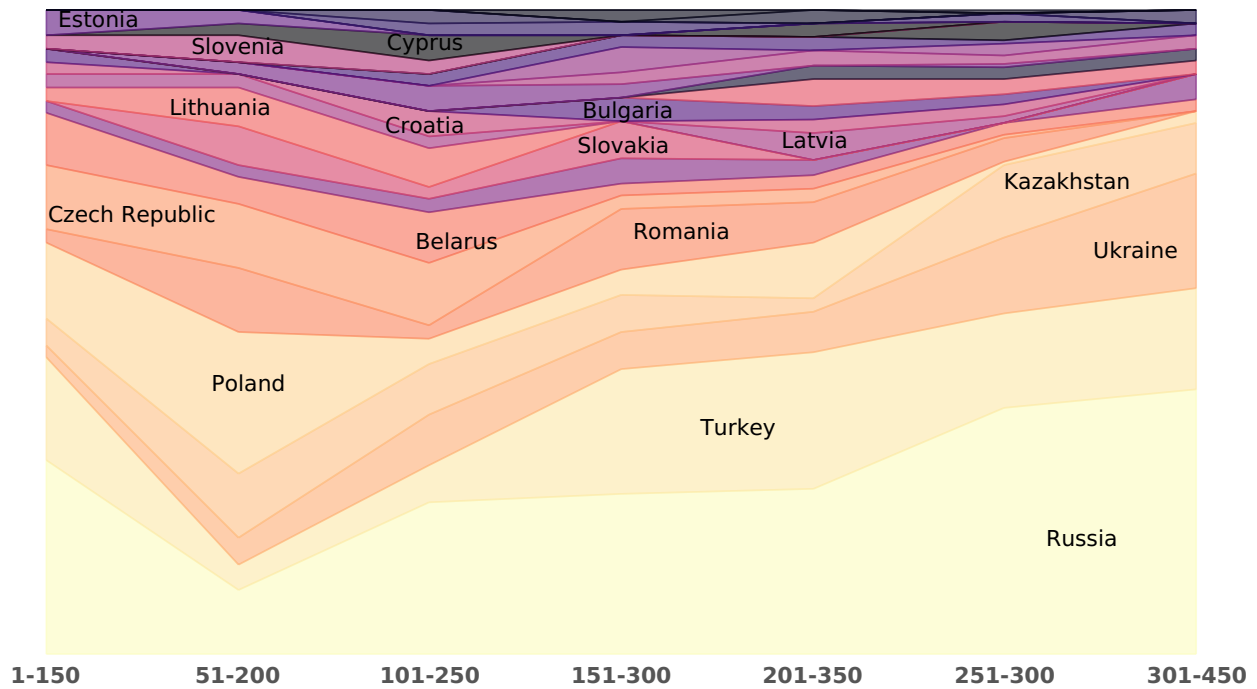
The QS EECA University Rankings 2022 have been published since 2014. The method retains key indicators of the global ranking, such as Academic Reputation, Employer Reputation, and Faculty to Student Ratio, but also considers a set of performance metrics carefully tailored for the region.

 <p>30.0%</p>	<p>Academic Reputation Taken from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best institutions in terms of research. This year, responses from over 130,000 academics were recorded globally.</p>
 <p>20.0%</p>	<p>Employer Reputation Taken from the annual QS survey aimed at gathering the views of employers around the world on the institutions providing the best professionals. This year, responses from over 75,000 employers were analysed.</p>
 <p>10.0%</p>	<p>Faculty Student This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of the commitment of the institutions to high-quality teaching.</p>
 <p>5.0%</p>	<p>Staff with PhD This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research.</p>
 <p>5.0%</p>	<p>Citations per Paper This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citations counts are normalized in an attempt to equalize the influence of citations across the five broad faculty areas.</p>
 <p>10.0%</p>	<p>Papers per Faculty This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers in the last five full years are used (from 2015 to 2019 for the 2022 edition). The paper count is normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally.</p>
 <p>10.0%</p>	<p>International Research Network Using data provided by Scopus, this indicator assesses the degree of international openness in terms of research collaboration for each evaluated institution. The Margalef Index, widely used in the environmental sciences, has been adapted to estimate the richness of the selected international research partners for a given institution.</p>
 <p>2.5%</p>	<p>International Faculty The International Faculty Index is simply based on the proportion of faculty members that are international. It is a proxy measure for how internationally attractive the university is to academic staff.</p>
 <p>2.5%</p>	<p>International Students The International Students Index is based on the proportion of students that are international. It is a proxy measure for how internationally attractive the university is to students.</p>
 <p>5.0%</p>	<p>Web Impact This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics related to scientific research.</p>

EDITION SUMMARY

2022 EDITION

This graph shows the proportions of institutions in different locations represented among the higher, middle and lower ends of the ranks



451
PUBLISHED
INSTITUTIONS

60
NEW
ENTRANTS

ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY

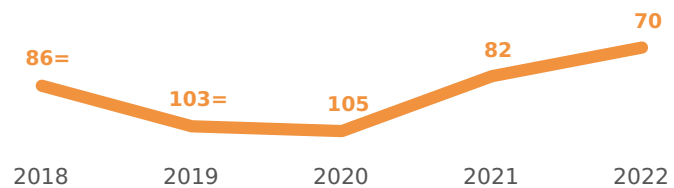
OVERALL RANK

70

OVERALL, THE INSTITUTION IMPROVED ON ITS 2021 PERFORMANCE BY 12 PLACES.

RANKINGS TREND

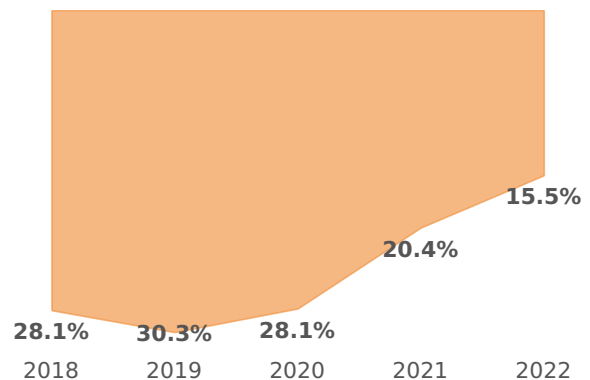
Since 2018, Abai Kazakh National Pedagogical University gained 16 places. Over the 5 considered years, the institution moved up twice and fell twice.



TOP 16%

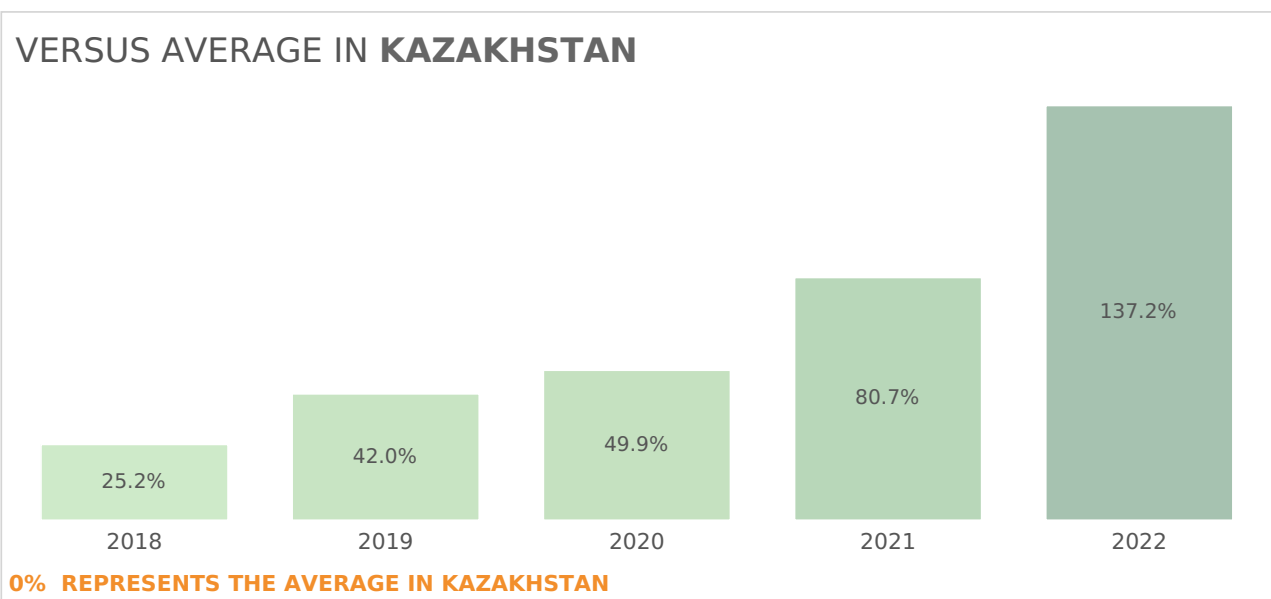
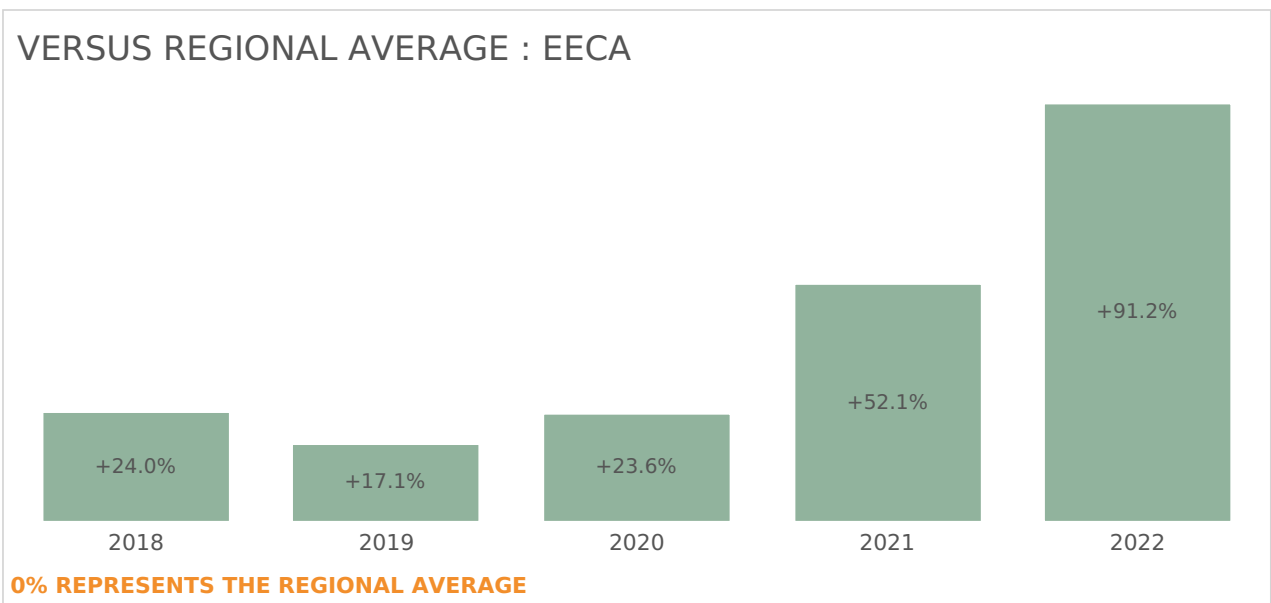
In the 2022 edition, Abai Kazakh National Pedagogical University performed among the top 16% in the QS EECA University Rankings 2022.

PERCENTILE EVOLUTION QS World University Rankings : EECA



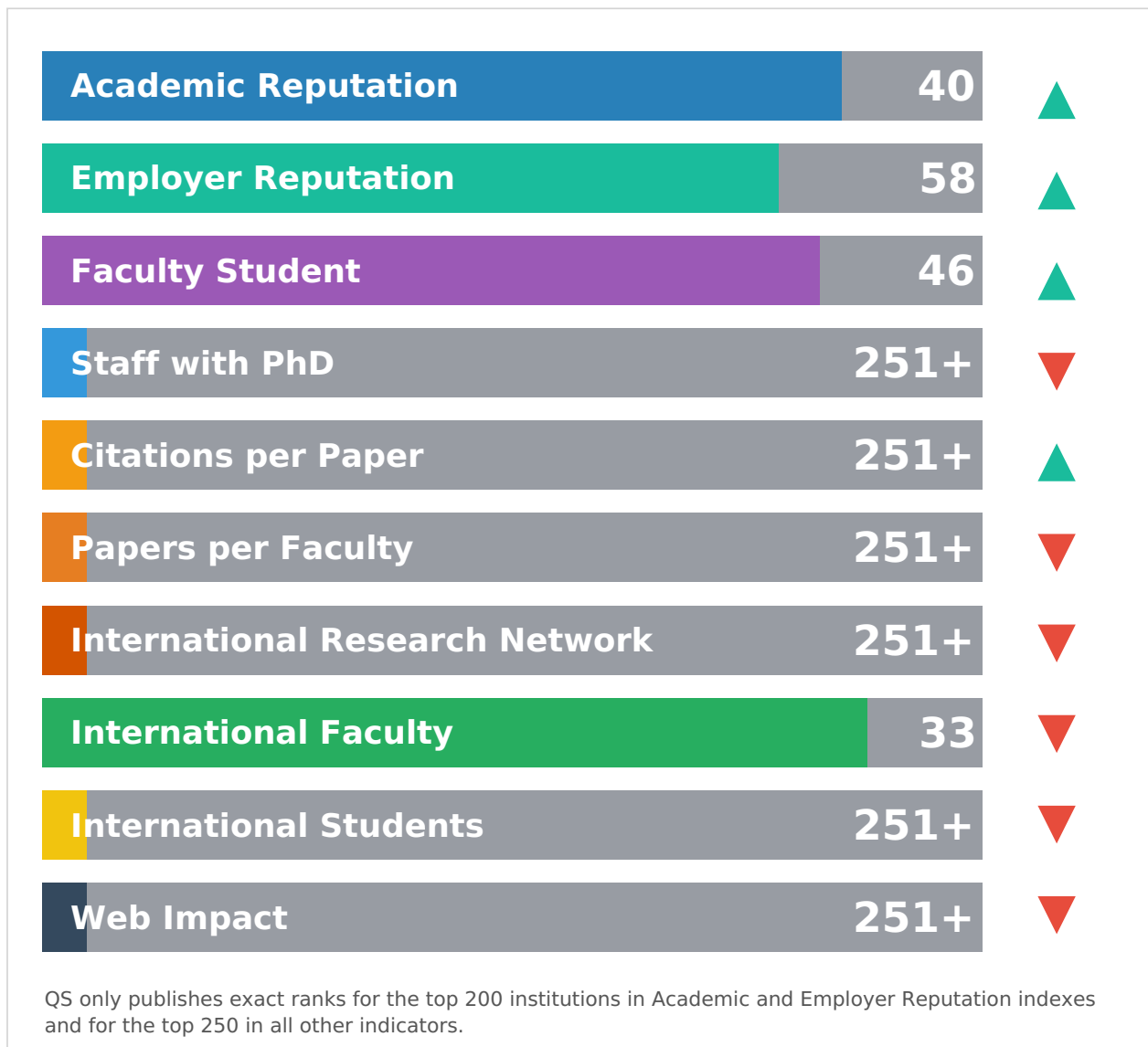
DIFFERENCE VS AVERAGES: EECA OVERALL SCORE

The charts below compare the institution's overall score against the global and domestic averages. A performance above 0% indicates a better result than the mean, while a performance below 0% signals a weaker stand.



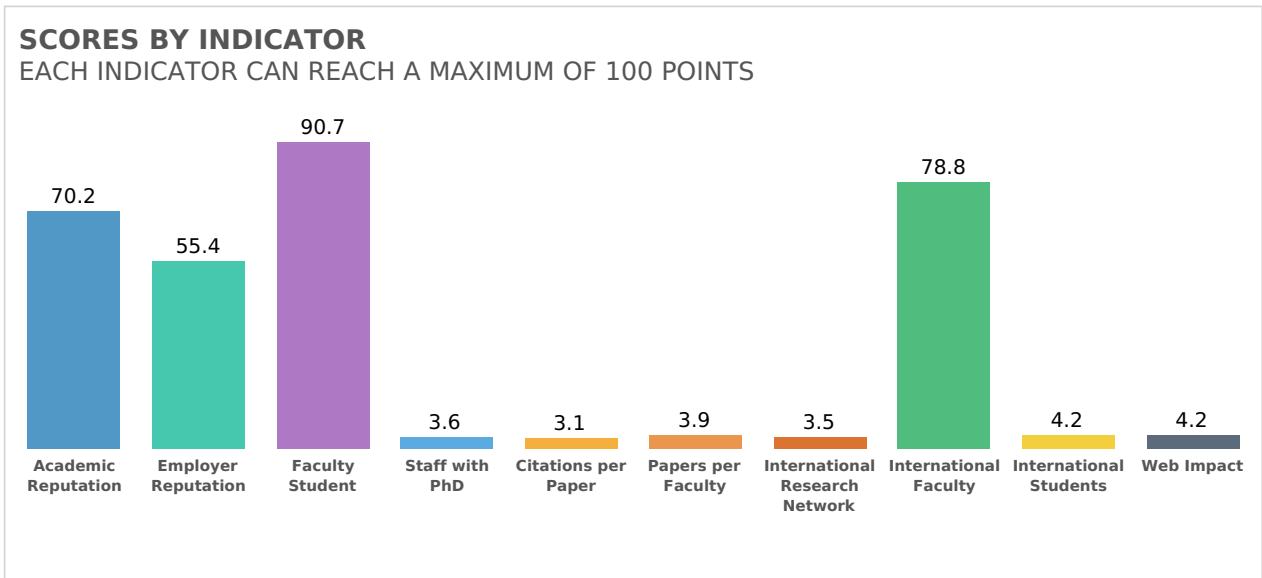
RANKS BY INDICATOR: EECA

2022 EDITION

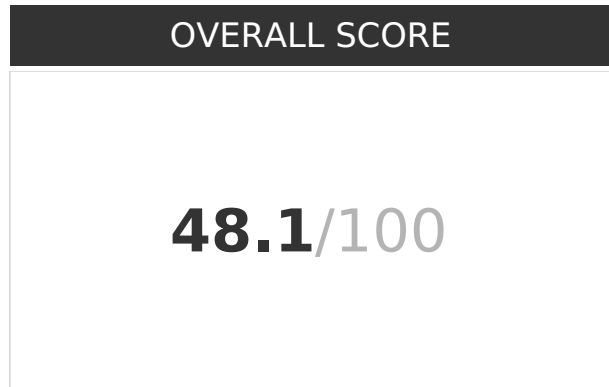


At 33 regionally, the International Faculty indicator is the strongest one for Abai Kazakh National Pedagogical University.

SCORES BY INDICATOR: EECA 2022 EDITION



WEIGHTED SCORES BY INDICATOR



To arrive at the overall score, the sum of the weighted scores by indicator is taken and scaled against the top performing institution which is awarded a score of 100.

REGIONAL COMPARISON : EECA

2022 EDITION

A total of 38 institutions were evaluated in Kazakhstan.
2 of them achieved a top 50 regional rank overall.

PERFORMANCE WITHIN INSTITUTIONS IN QS EECA RANKINGS



TOP REGIONAL RANK OF INSTITUTIONS FROM KAZAKHSTAN

Overall	Academic Reputation	Employer Reputation	Faculty Student	Staff with PhD	Citations per Paper	Papers per Faculty	International Research Network	International Faculty	International Students	Web Impact
16	2	1	19	1	36	181	96	9	23	158

UNDERLYING DATA

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be expected as a result of validation by our team. If you have further queries please submit a ticket at <https://support.qs.com>

For all papers and citations numbers on this page, we do not count certain affiliations (such as overseas campuses) and apply our usual paper-type and affiliation-cap exclusions (<https://support.qs.com/hc/en-gb/articles/360019107580>).

A technical explanation of the citations normalization process can be accessed here: <https://support.qs.com/hc/en-gb/articles/360021456540-Faculty-Area-Normalization>

VERIFIED DATA

Students	13,448
International Students	333
Faculty	1,994
International Faculty	298
Staff with PhD	884
Citations (Normalized)	1,607
Citations (Excluding Self-Citations)	662
Citations (Including Self-Citations)	1,033
Papers (Normalized)	991
Papers	525

Bibliometrics data

Powered by **Scopus**

Students and faculty figures above are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on country or regional average. When breakdown by undergraduate and postgraduate was available we used the sum total.

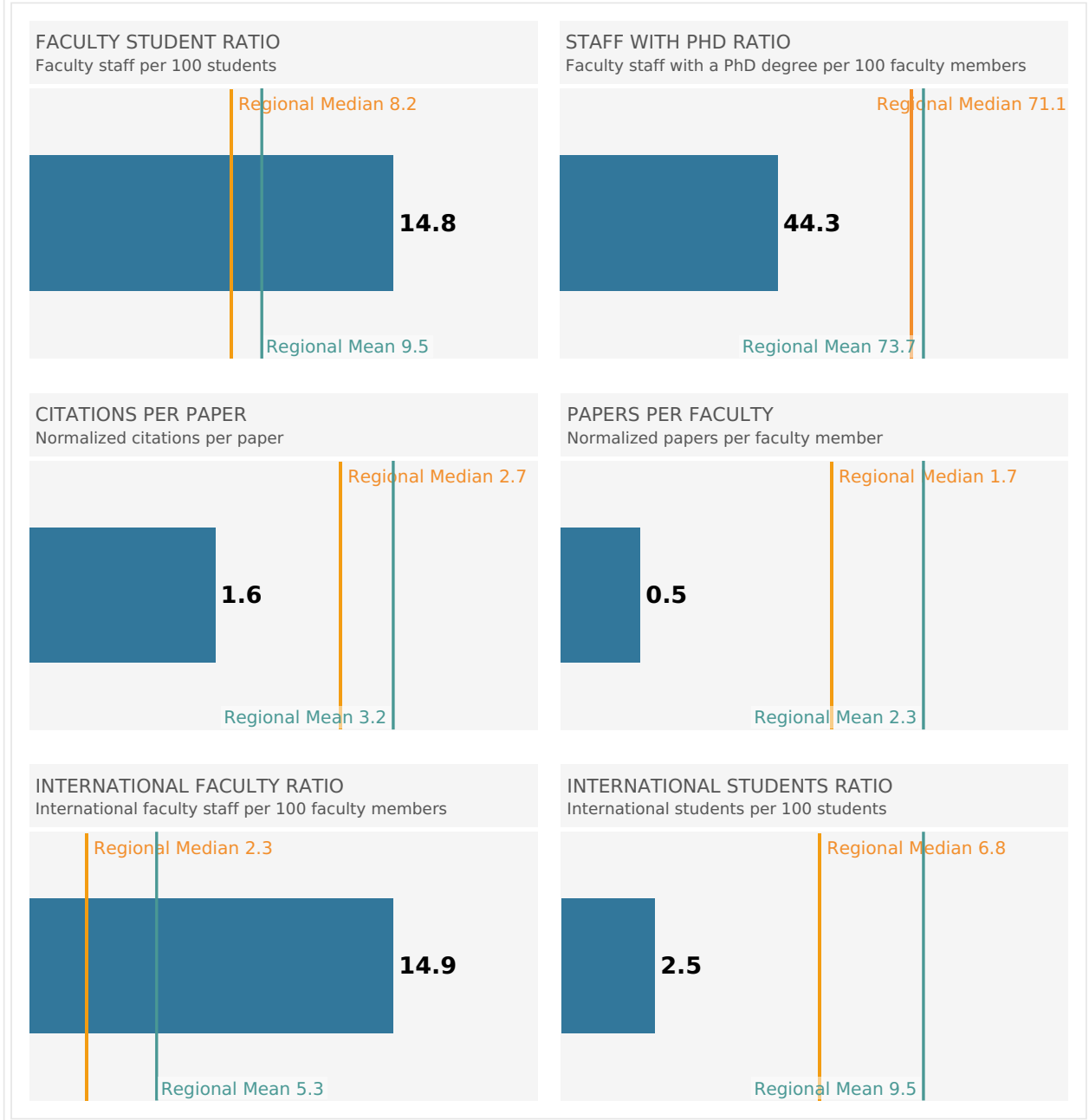
Scopus numbers extracted in March 2021 – variation in live database is to be expected.

Papers period: 2015-2019.

Citations period: 2015-2020

UNDERLYING RATIOS

The following charts present the ratios utilized for rankings calculations for your institution, compared against the **Regional (EECA) Median** and **Mean** results.

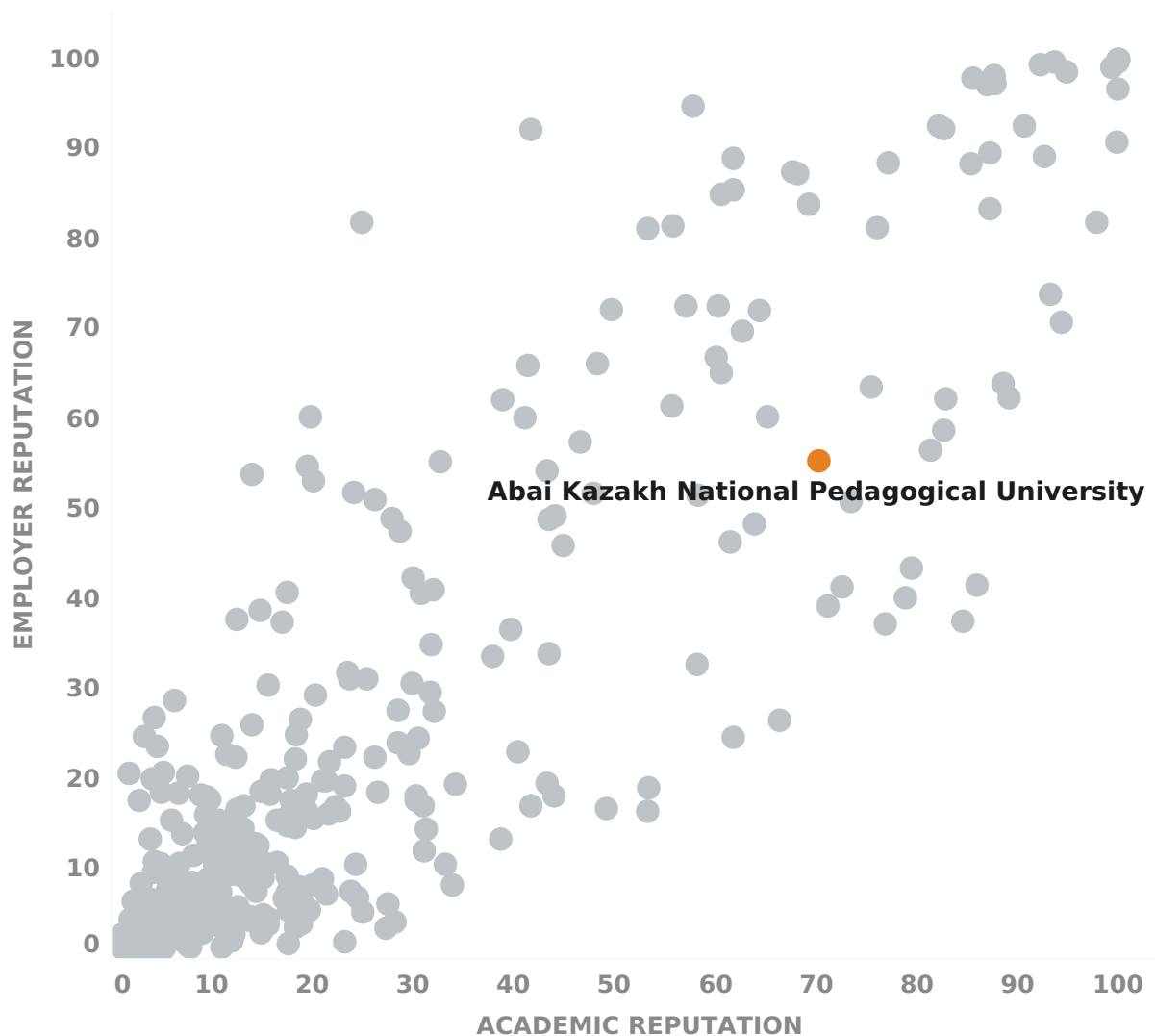


REPUTATION PERFORMANCE : EECA

ACADEMIC AND EMPLOYER REPUTATION SCORES

The chart below displays the institution's performance in the Academic and Employer Reputation indicators in the regional context.

The closer an institution is to the top-right section of the chart, the more reputed it is among academics and employers.

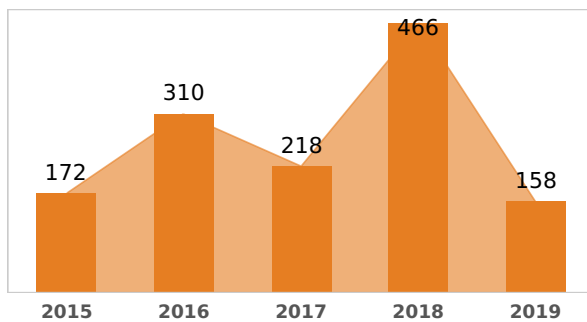


RESEARCH OUTPUT BY BROAD SUBJECT AREA CITATIONS (EXCLUDING SELF-CITATIONS)

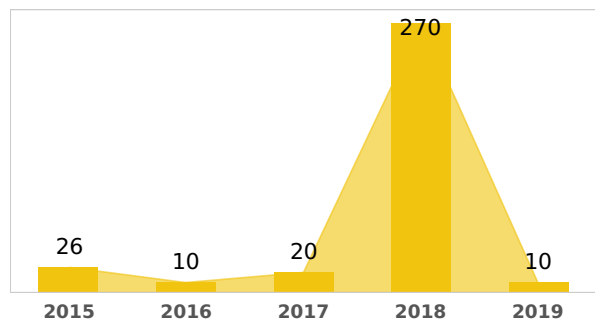
The following charts depict the evolution of the number of citations (excluding self-citations) considered for the 2022 edition of the rankings. Since 2018's edition, we have extended the citation window to six years (2015-2020). It should be noted that we still consider papers published in a five year period (2015-2019).

If no chart is shown, then no papers were identified for that specific broad subject area.

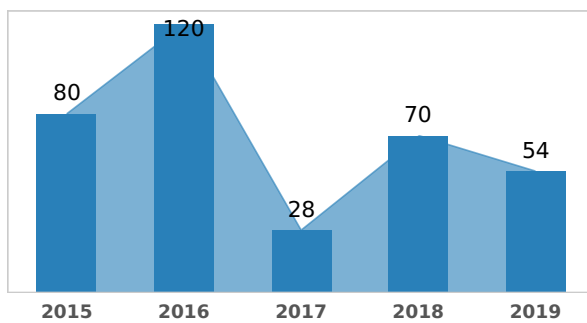
Overall



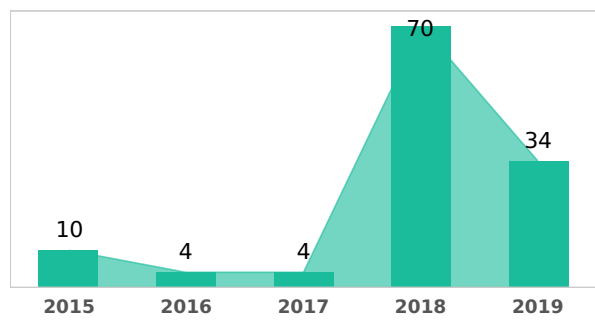
Arts & Humanities



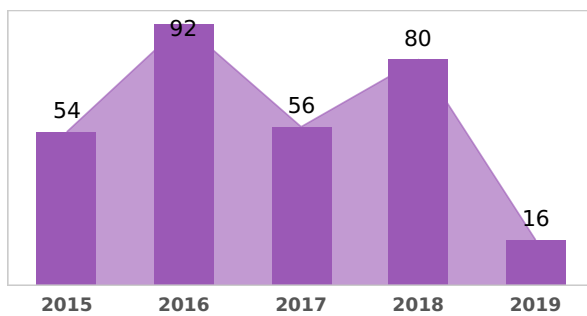
Engineering & Technology



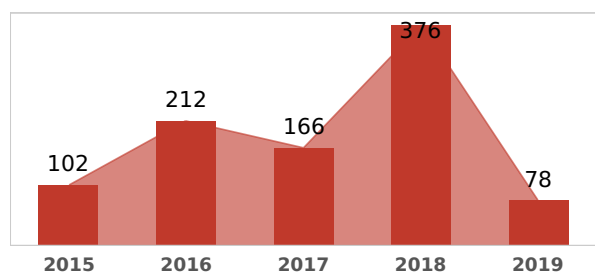
Life Sciences & Medicine



Natural Sciences



Social Sciences & Management

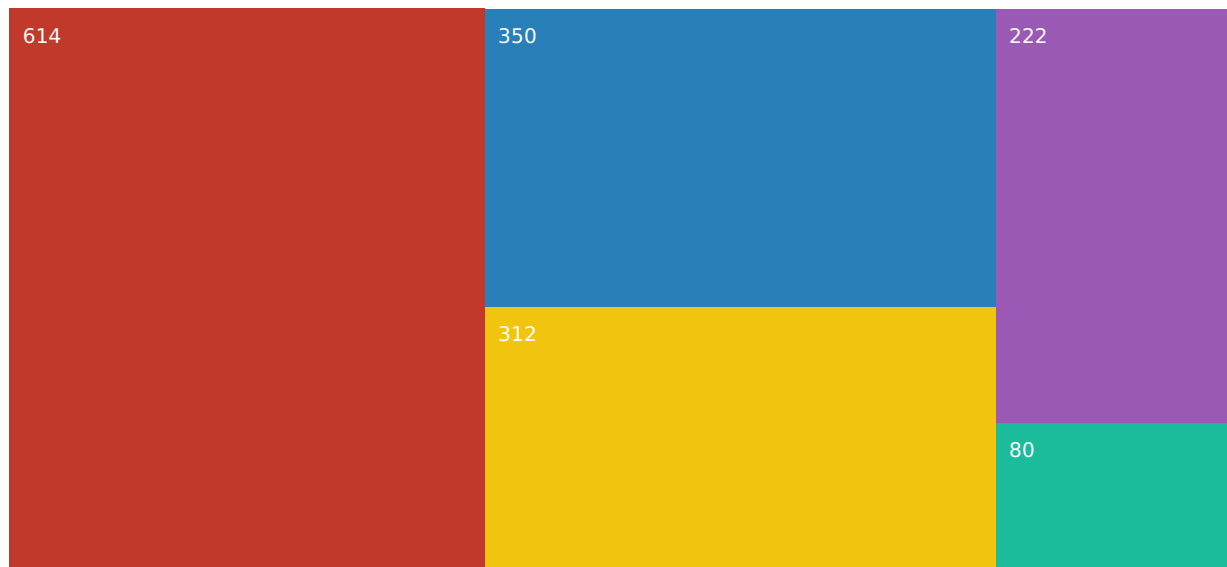


RESEARCH OUTPUT

PAPERS AND CITATIONS BY BROAD SUBJECT AREA

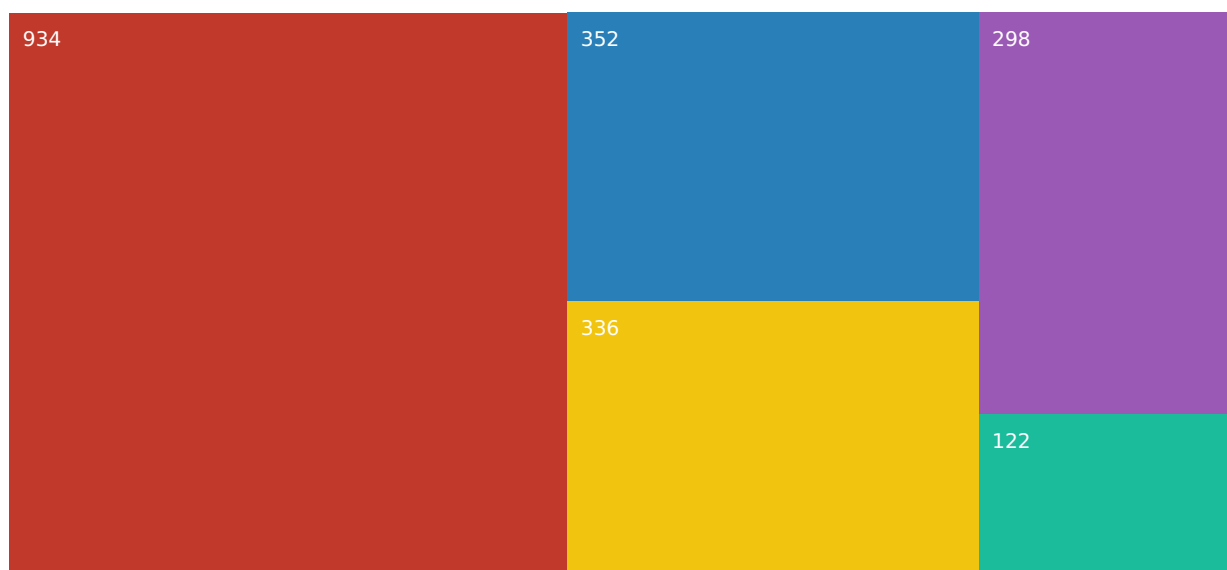
PAPERS

Indexed in Scopus in the 2015-2019 period



CITATIONS (EXCLUDING SELF-CITATIONS)

For the above papers in the 2015-2020 period





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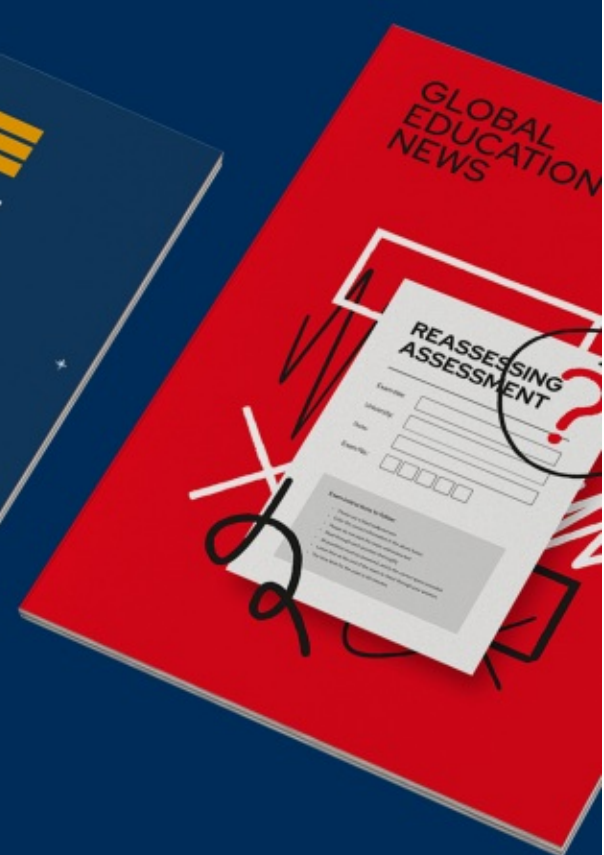


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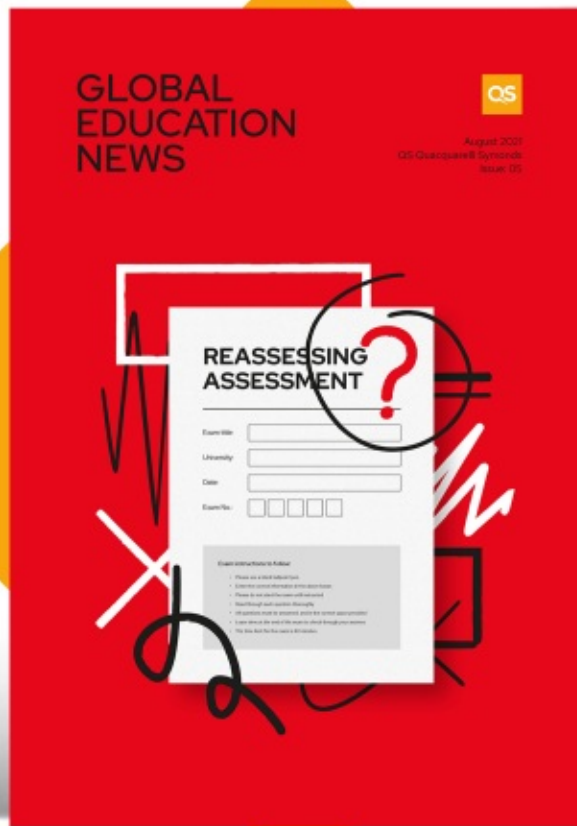
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Directors/Advisors/Heads	25%
C-Suite (CEO/ CFO/ CTO)	4%
Professor/Lecturers/Teaching Faculty	15%
Managers & Specialists	8%
Students	1%
Other University/Corporate Staffs	20%

Social Media Network



34k
followers



410k
followers

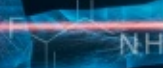
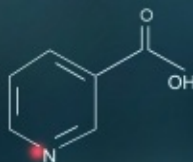


38k
followers



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