

ABSTRACT

of a dissertation for the degree of Doctor of Philosophy (PhD)
in the specialty 6D011700 – «Kazakh language and literature»
of **Bekeyeva Nuraisha Zhusipkyzy**

Research topic: «Method for development of students professional communicative skills in learning Kazakh language»

The purpose of the study: to propose a scientific and methodological system of education with the definition of the theoretical foundations for the development of communication skills, which are an indicator of the professional-intellectual, professional-cultural level of a future specialist in the process of language learning.

Research objectives:

1. To substantiate the theoretical, methodological and practical prerequisites for the development of professional communication skills of students in teaching the Kazakh language through the analysis of the studied stages;

2. To determine the situational and communicative orientation of conversational topics and oral tasks used in the methodology for developing students' professional communication skills in teaching the Kazakh language;

3. To develop a model of a spiritually rich specialist in the methodology for developing the skills of professional communication of students in teaching the Kazakh language;

4. To scientifically substantiate the new universal technology used in the methodology for developing the skills of professional communication of students in teaching the Kazakh language; to prove their effectiveness in practice;

5. To experimentally prove the methods and techniques for developing the skills of professional communication of students in teaching the Kazakh language.

Research methods: In accordance with the research problem, a professional forms methodological positions and theories about the integrity of theory and practice, revealing the nature and purpose of the activity, and the most important philosophical principles. Theoretical analysis of philosophical, pedagogical, psychological, scientific and methodological literature, generalization of advanced pedagogical experience, experiment, questioning, processing and summarizing the results of the experiment.

The main provisions submitted for defense, description of the main results of the study:

- Formation of student motivation in the development of professional communication skills of students when teaching the Kazakh language. Professional and linguistic communicative competencies, skills, activity, the formation of a critical attitude to the language being studied, the main factor of creativity - educational and cognitive motivation, self-conscious decision and confidence that satisfy the needs of a language learner;

- Linguistic material is of great importance in the conceptual field of a linguistic individual. A rich fund of phraseological units, the heritage of famous personalities positively affect the manifestation of national identity, spiritual wealth;

- The use of Internet platforms in the development of students' professional communication skills and an electronic language portfolio help the language learner to systematically conduct coursework, form reflection and self-assessment skills;

- Since the course assignments are not only an indicator of the student's language development, but also an indicator of language proficiency, various didactic tasks and exercises can be used in the future professional activity of a future professional;

-When teaching the Kazakh language, it is advisable to use situational speech exercises in the development of students' professional communication skills;

- When organizing the educational process in both online and offline format, personal achievements in creating a competitive environment are important to students. This increases the competitiveness of the student. Thus, the effective organization of interactive methods improves team-business relations;

- Conducting classes on the development of professional communication skills based on interactive network technology creates an online, virtual language environment. This technology allows for active language communication, saves a lot of time, and achieves objectivity in monitoring and verification.

The main results of the study:

In the first stage (2016-2017), empirical materials on the topic of the study were summarized, the opinions of methodologists in pedagogical and psychological works were systematized, and answers were received to questionnaire questions from the faculty and students of the course to identify significant problems in the development of professional communication skills of students in teaching the Kazakh language, an analysis of programs and teaching aids was carried out.

The second stage (2017-2019) revealed the key ideas and principles underlying the research work- a model was developed for the progress of students' professional communication skills in teaching the Kazakh language. Seminars for teachers, special courses "Business Kazakh Language" and "Public Speaking" held at the university, developed as three credit subjects. Within the framework of these courses, educational and methodological complexes have been developed. According to these courses, training programs have also been developed, types of tasks based on interactive network technologies, control, assessment tests, and the methodology for implementing the IWS technology, which has been tested at republican conferences, seminars, and round tables.

The third stage (2019-2022) - is systematization, generalization, and summarizing of the study results. The online and offline learning experiment was based on interactive network technologies, quantitative results were determined, and a qualitative analysis was carried out.

Justification of the novelty and significance of the results obtained:

The novelty of the first result was the development of a scientific and methodological system for improving the skills of professional communication of students at the level of professional and business language personality.

The novelty of the second result is that the situational orientation of conversational topics and speech tasks used in the development of professional communication skills was developed on the basis of skills tested at the world level;

The novelty of the third result is that in the methodology of developing professional communication skills in Language Teaching, a model of a spiritually rich professional personality was developed on the basis of the teachings of Abai «full man» and Confucius «humane man» and the use of national values and phraseological phrases in business discourse.

The novelty of the fourth result is that in the methodology of developing students' professional communication skills in teaching the Kazakh language, a new universal technology of online learning and interactive network technology used in offline learning is proposed.

Justification of the conformity of the directions of development of science or state programs:

The main idea of the study is that in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No 604, the state standard of compulsory education at all levels of education and Resolution of the Government of the Republic of Kazakhstan dated October 12, 2021 № 746 corresponds to the objectives of the state program for the development of education and science under the national project of quality education "Educated Nation", the priorities for the development of science.

Description of the contribution of a doctoral student to the preparation of each publication:

On the topic of the dissertation, 8 scientific articles published. 3 articles in foreign publications included in the Scopus database, 3 articles in scientific publications recommended by the Committee for Quality Assurance in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, 1 article in collections of international scientific conferences, 1 article in international scientific conferences of near and far abroad. All publications were prepared in the course of the conducted research.

1. *Sequence of telephone openings in the workplaces in a Kazakh community*// Opcion, Ano 35. – Volume 19 Venezuela, 2019. – pp. 332-361 (Bekeyeva N., 70%) (Co-authors: Kucherbayeva D., Orazbayeva F., Suleimenova Zh., 30%). The article considers the nature of telephone conversations in business discourse and types of household issues in the Kazakh language through comparative qualitative research methods.

2. *Phraseological Expressions in the Turkic Language: Comparative Analysis*// International Journal of Society, Culture & Language. – Volume 9 (2). Iran, 2021. – pp. (Bekeyeva N., 70%) (Bissengali A., Nurdauletova B., Mankeyeva Zh., 30%). A comparative analysis of phraseological units in Turkic languages is carried out, the role of phraseologisms in the Kazakh language used in business discourse in the preparation of a spiritually rich professional person is considered.

3. *Speech Interference Generated by Proverbs and Phraseological Units of the Russian and Chinese Languages*// International Journal of Society, Culture & Language. – Volume 9 (2). Iran, 2021. – pp. 29-40 (Bekeyeva N., 30%) (Co-authors:

Eskalieva A., Akbembetova G., Bekkozhanova N., Shengelbayeva T., Askarova S., 70%). The article considers the role of natural and artistic enrichment of the use of Proverbs and phraseological units in speech, the problem of interference and influence on the establishment of emotional connections between interlocutors.

4. *The influence and integration of the use of video materials in the formation of professional language skills on the formation of activity and motivation*// Bulletin of Abai Kazakh National Pedagogical University. - Series «Philological Sciences». - Almaty: 2017. - №4 (62), - P. 245-250. (Bekeyeva N., 100%). The article comprehensively considers the universality of the use of video recordings in the development of students' professional communication skills.

5. *The direction of teaching the Kazakh language as a means of professional communication and linguoelology*// Bulletin of Al-Farabi Kazakh National University, Philology series. - Almaty: 2018. №3 (171), - P.192-197. (Bekeeva N., 80%, Orazbayeva F., 20%). The article considers the role of linguistic research materials in creating a model of a spiritually rich professional.

6. Importance of developing learners' communicative skills in kazakh teaching classrooms// Bulletin of Abai KazNPU. – «Philological Sciences» Series. - Almaty: 2019. №4 (70), - P.420-427. (Bekeeva N., 100%). The article considers Importance of developing learners' communicative skills in kazakh teaching classrooms.

7. *The importance of using a common critical approach in the heritage of Abay and Confucius in the training of future specialists*//5th International Congress on Social Sciences, China to Adriatic. Congress book of full texts. Japan, Tokyo:18-25 September 2017. P. 146-151. In the author's Association:(Bekeeva N. 80%), (Tundikbaeva B. 20%) the article comprehensively examines the problem of educating a future spiritually rich professional through the examples of common critical consonance in the heritage of Abay and Confucius.

8. *Development of presentation skills of the future specialist*//Materials of the international scientific and practical conference «Modern integration processes and raising the status of the language in the framework of the RUHANI ZHANGYRU program and the 20th anniversary of Astana». (Bekeyeva N., 100%). The article examines the experimental results of the formation of presentation skills of future specialists in comparison with the theory of foreign scientists.