

REPORT

about the work of the dissertation council

Dissertation Council in the direction 8D019 - Training of specialists in special pedagogy (6D010500 - Defectology/8D01901 - Training of specialists in special pedagogy) at the Abai Kazakh National Pedagogical University

1. Data on the number of meetings held

2 meetings were held in the dissertation Council at the Kazakh National Pedagogical University named after Abai in the direction 8D019 - Training of specialists in special pedagogy (6D010500 - Defectology/8D01901 - Training of specialists in special pedagogy) in the reporting year (June 23, 2022).

2. Surnames, first name, patronymic (if any) of the members of the dissertation Council who attended less than half of the meetings.

There are no council members who have attended less than half of the meetings.

3. A list of doctoral students indicating the organization of training.

Kalykbaeva Almagul Zhakanovna, Kazakh National Pedagogical University named after Abai;

Dyusenbayeva Bibigul Amangeldinovna, Kazakh National Pedagogical University named after Abai.

4. A brief analysis of the dissertations considered by the council during the reporting year, highlighting the following sections:

According to the dissertation of Almagul Zhakanovna Kalykbaeva:

1) *analysis of the topics of the reviewed works;*

The topic of the dissertation is "Organization of self-assessment of educational achievements of students with mental retardation in inclusive education."

Specialty: 6D010500 - Defectology"

Scientific consultants – D.pshol.N. Satova A.K., Ph.D., Grazhina Valchak.

The defense took place on June 13, 2022.

new and reliable results were obtained in the work:

- There is insufficient scientific data on the features of assessment and self-assessment of students with mental retardation. A detailed analysis of modern scientific research on the assessment and self-assessment of children with mental retardation should be presented;
- the scientific data on self-assessment of educational achievements of normotypical students in primary school are summarized. But there is no

scientific data on the features of self-assessment of students with mental retardation, and there is also no analysis of modern research on the assessment and self-assessment of children with mental retardation in the conditions of their joint education with normotypic peers, that is, in inclusive education.

- some features of self-assessment of educational achievements of primary school students are revealed. However, the relationship between the formation of self-assessment skills and adequate self-esteem in students with mental retardation, put forward by the dissertation as a scientific hypothesis, is insufficiently substantiated.;
- A "Model of the formation of the skill of self-assessment of educational achievements of primary school students based on the principles of SMART and Bloom's taxonomy in inclusive education" has been developed. However, the model does not specify the methodological approaches on the basis of which the model is built, and also does not sufficiently reflect the logic of interaction and the existing relationships of the modeling subject, the modeling subject and the educational environment in which all participants in the pedagogical process interact. Along with this, the model does not clearly reflect the practical application of the principles of SMART and Bloom's taxonomy (except for the indication of them in the "Methods").

2) the connection of the topic of the dissertation with the directions of the development of science, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The Law of the Republic of Kazakhstan "On Education"; Order No. 6 with amendments dated January 12, 2022; The Message of the Head of State Kassym-Jomart Tokayev to the People of Kazakhstan on September 01, 2020; The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025. Resolution of the Government of the Republic of Kazakhstan dated December 27, 2019 No. 988; Curriculum for primary schools (grades 1-4) within the framework of updating the content of secondary education (trial version for testing in 30 pilot schools). -Astana, 2015 Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of criteria for assessing students' knowledge" dated January 21, 2016 No. 52.

3) analysis of the level of implementation of the results of dissertations in practice

However, the provision submitted for protection, which involves the development of a system of special tasks for self-assessment of educational achievements of primary school students with a PO in mathematics lessons, the pedagogical criteria of which are: consistency, accessibility and continuity, has not received sufficient theoretical justification. The selection and

systematization of tasks that are implemented in the didactic materials created and tested during the study are insufficiently reasoned and justified. It is not sufficiently substantiated that this system of special tasks contributes to the development of adequate self-esteem of both normotypic and students with mental retardation.

On the basis of the dissertation work of Kalykbaeva Almagul Zhakanovna protected in open access on the topic "Organization of self-assessment of educational achievements of students with mental retardation in inclusive education" and according to the results of secret voting, send the dissertation work of Kalykbaeva Almagul Zhakanovna for revision.

The hearing of the final version of the dissertation and responses to comments took place on September 30, 2022.

According to the dissertation of *Dyusenbayeva Bibigul Amangeldinovna*:

1) analysis of the topics of the reviewed works;

The topic of the dissertation is the preparation of a special teacher to work in an inclusive education.

Specialty: 6D010500-"Defectology"

Scientific consultants – Ph.D., Movkebayeva Z.A., Ph.D.D, Kenzhegalieva M.D.

The defense took place on June 13, 2022.

New and reliable results were obtained in the work:

- 1.** The definition of the essence of the concept "preparation of a special teacher for work in inclusive education" is substantiated and given.
 - 2.** The current trends in the development of foreign and Kazakh pedagogical education in the preparation of a special teacher are determined.
 - 3.** An approximate list of professional competencies of special teachers at different levels of qualification in ORC has been developed as a goal of professional training (graduate model).
 - 4.** An organizational and pedagogical model of training a special teacher to work in inclusive education has been developed, which is a purposeful, complex and consistent activity and includes a description of the purpose, methodological foundations, principles, types of readiness, components of teacher training, pedagogical conditions and the result of training.
- 2) the connection of the topic of the dissertation with the directions of the development of science, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of*

Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

On approval of the national project "Quality Education "Educated Nation"; Resolution of the Government of the Republic of Kazakhstan dated 12.10.2021 No. 726. State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025; Resolution of the Government of the Republic of Kazakhstan dated 27.12.2019 No. 988; Law of the Republic of Kazakhstan dated July 27, 2007 "On Education"; Law of the Republic of Kazakhstan dated July 11, 2002 Year No. 343 "On social and medical-pedagogical correctional support for children with disabilities"; National Qualifications Framework. Order of the Minister of Education and Science of the Republic of Kazakhstan dated 28.09.2012 No. 444 and acting Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated 09/24/2012. No. 373; Professional standard "Teacher" Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

3)analysis of the level of implementation of the results of dissertations in practice

The practical significance of the research lies in the selection of diagnostic tools to study the state of readiness of special teachers to work in inclusive education; the development of an organizational and pedagogical model of training a special teacher to work in inclusive education, in the development of a Draft Card of the profession "Special teacher"; in the development and implementation in the educational process of textbooks for universities "Alemdegi arnany zhane inclusiviti bilim berudi damyту", "Development of special and inclusive education in the world" and a number of educational and methodological complexes for students of 1,2 courses in the disciplines: "Introduction to the specialty", "Fundamentals of volunteer activity".

Based on the dissertation work of Dyusenbayeva Bibigul Amangeldinovna protected in the open access on the topic "Preparation of a special teacher for work in inclusive education" and based on the results of a secret ballot, a decision was made: send for revision.

The hearing of the final version of the dissertation and responses to comments took place on September 30, 2022.

5. Analysis of the work of official reviewers (with examples of the most substandard reviews).

The reviewers were scientists who have made contributions in the fields of special and inclusive education.

Information on the reviewers of the dissertation of Kalykbaeva A.Zh.:

Butabaeva Laura Askarovna - Doctor of Philosophy (Ph.D), Director of the Center for Inclusive Education of the RSE at the National Academy of Education named after I. Altynsarin (Nur-sultan, Kazakhstan) (specialty code 6D010500).;

Likhodedova Lyudmila Nikolaevna - Candidate of Pedagogical Sciences, Professor, Head of the Department of "Special Pedagogy" of the Kostanay Regional University named after A.Baitursynov (Kostanay, Kazakhstan) (specialty code 13.00.03).

Information on the reviewers of the dissertation Dyusenbayeva B.A.:

Zhalmukhamedova Asiya Kairovna - Ph.D. Associate Professor South Kazakhstan State Pedagogical University (Shymkent, Kazakhstan) (specialty code 13.00.03).;

Gulzhan Serikovna Orazayeva - PhD, Associate Professor, Dean of the Higher School of Pedagogy and Psychology of the Kazakh National Women's Pedagogical University, (Almaty, Kazakhstan) (specialty code 13.00.03).

6. Proposals for further improvement of the system of training scientific personnel.

- Scientific consultants need to pay special attention to the implementation and timely defense of dissertations, to the quality of research papers and documents necessary for the defense of dissertations.

7. The number of dissertations for the degrees of Doctor of Philosophy (PhD), doctor by profile in the context of specialties (areas of training):

Dissertations accepted for defense (including doctoral students from other universities);	
Dissertations withdrawn from consideration (including doctoral	

students from other universities)	
Dissertations for which negative reviews were received from reviewers (including doctoral students from other universities)	
Dissertations with a negative decision based on the results of the defense (including doctoral students from other universities).	

Note

According to the repeated hearing of the final version of the dissertation of *Kalykbayeva Almagul Zhakanovna*:

Based on the results of hearing the final version of the dissertation and responses to comments, as well as the results of secret voting, it was decided to award the PhD degree in the specialty Kalykbaeva Almagul Zhakanovna 6D010500 - Defectology.

According to the repeated hearing of the final version of the dissertation of *Dyusenbayeva Bibigul Amangeldinovna*:

Based on the results of hearing the final version of the dissertation and responses to comments, as well as the results of secret voting, it was decided to award the PhD degree in the specialty Dyusenbayeva Bibigul Amangeldinovna 6D010500 - "Defectology"

Chairman

dissertation council  Movkebaeva Z.A.

(signature, surname and initials)

Scientific Secretary

Dissertation Council  Khamitova D.S.

(signature, surname and initials)



December 30, 2022