

Report about the work of the dissertation council

Dissertation Council in the direction 8D012 – Pedagogy of preschool education and training (6D010100– Preschool education and training) at the Kazakh National Pedagogical University named after Abai.

1. Data on the number of meetings held 6 meetings were held in the dissertation

Council at the Kazakh National Pedagogical University named after Abai in the direction of profile 8D012 – Pedagogy of preschool education and training (6D010100 – Preschool education and training) in the reporting year (from 01.01.2022 to 31.12.2022).

2. Surnames, first name, (if any) of the members of the dissertation Council who attended less than half of the meetings.

There are no council members who have attended less than half of the meetings.

3. A list of doctoral students indicating the organization of training.

Zhumasheva Tolkyn Sabitovna, Abai Kazakh National Pedagogical University;

Zhakupova Altynai Zhumabekovna, Abai Kazakh National Pedagogical University;

Myshbaeva Gulmira Muratkyzy, Kazakh National Pedagogical University named after Abai.

4. A brief analysis of the dissertation work that the Dissertation Council considered the following sections for the reporting year:

1. According to the dissertation of *Zhumasheva Tolkyn Sabitovna*:

1) analysis of topics of reviewed works;

Dissertation topic - "Development of professional leadership potential of future educators of pre-school organizations"

Specialty: 6D010100-Preschool education and training

Academic Supervisors - Doctor of Philosophy (PhD) associate professor A.A. Alimbekova, PhD, professor Nurdan Kalaizhi.

The defense took place on June 24, 2022.

The following new and reliable results were obtained in the work:

- The theoretical and methodological bases of developing the professional leadership potential of future preschool educators were determined and analyzed.

- The meaning, structure and function of the concept of "professional leadership potential" were defined

- The importance of pedagogical image, pedagogical skills in the development of professional leadership potential was determined.

- A structural-content model of the development of professional leadership potential of future preschool educators was prepared and its effectiveness was verified during practical and experimental work.

- A methodological complex for developing the professional leadership potential of educators of future preschool organizations was created and introduced into the educational process.

2) in accordance with paragraph 3 of Article 18 of the Law on Science and (or) the state program, the relationship between the directions of the development of science and the topic of the dissertation formed under the control of the Supreme Scientific and Technical Commission under the Government of the Republic of Kazakhstan

Law of the Republic of Kazakhstan dated December 27, 2019 No. 293-VI KRZ. Address of the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan entitled "National unity and systematic reforms are a solid basis of the country's prosperity". September 1, 2021 State compulsory education standard of all levels of education of the Republic of Kazakhstan. Order No. 604 of October 31, 2018 of the Minister of Education and Science of the Republic of Kazakhstan. Professional standard of the teacher General rules. In addition to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 of June 8, 2017, State mandatory standard of preschool education and training (Order of the Ministry of Education of the Republic of Kazakhstan No. 604 of October 31, 2018); On approval of model curricula of pre-school education and training. Minister of Education and Science of the Republic of Kazakhstan Order No. 499 of August 12, 2016. On approval of the model qualification characteristics of the positions of teaching staff and equivalent persons. On making changes to the Order No. 338 of July 2009 of the Minister of Education and Science of the Republic of Kazakhstan. Ministry of Justice. 16.07. 2019 year. №19027. Development model of pre-school education and training. Resolution No. 137 of the Government of the Republic of Kazakhstan dated March 15, 2021.

2) analysis of the level of application of dissertation results in practice.

The future preschool organization is designed to develop the professional leadership potential of educators:

- "Leadership in Pedagogical Process Management" elective course program;

- Collection of lectures "Leadership in the management of the pedagogical process";

- program for organizing the work of the "Leader" club;

- An educational methodological complex consisting of a methodological manual entitled "Leadership ideas of Abai Kunanbayev in words of edification" was prepared.

The results of the research can be used in the process of professional training of students under the educational programs "Preschool Education and Education" in higher educational institutions, in pedagogical colleges, in the system of qualification improvement and retraining of educators of preschool organizations.

2. According to the dissertation of *Zhakupova Altynay Zhumabekkyzy*:

1) analysis of topics of reviewed works;

Dissertation topic - Development of environmental competence of future teachers of pre-school educational organizations

Specialty: 6D010100-Preschool education and training

Academic Supervisors - Doctor of Pedagogical Sciences, Professor A.Y.Mankesh; PhD, professor F.Tezel Shahin.

The defense took place on July 1, 2022.

The following new and reliable results were obtained in the work:

- scientific and theoretical analysis of the environmental competence of future teachers of preschool organizations;

- the structure and content of the definition of «ecological competence of a preschool teacher» has been clarified;

- the pedagogical conditions for the development of environmental competence of future teachers of preschool educational organizations are substantiated;

- a structural and content model of the development of environmental competence of preschool teachers has been developed, components, measurement indicators, levels have been determined;

- a methodology has been developed for the development of environmental competence of future teachers of preschool organizations, the effectiveness of which has been tested during a pilot study.

2) *in accordance with paragraph 3 of Article 18 of the Law on Science and (or) the state program, the relationship between the directions of the development of science and the topic of the dissertation formed under the control of the Supreme Scientific and Technical Commission under the Government of the Republic of Kazakhstan*

The main idea of the study is the Message of the President of the Republic of Kazakhstan K. Tokayeva "Kazakhstan in a new reality: time for action" (September 1, 2020). The normative documents that are the legal basis for environmental education and upbringing are set out in the "Environmental Code" of the Republic of Kazakhstan (Code of the Air Defense System No. 400-VI of January 2, 2021) and the "Sustainable Development Goals of Kazakhstan 2030" (on the adoption of the post-2015 development agenda within the framework of the 70th UN General Assembly in September 2015) and "Kazakhstan-2050" strategic development program (The First President of the Republic of Kazakhstan -N. A. Nazarbayev's Message to the People of Kazakhstan, December 14, 2012).

3) *analysis of the level of application of dissertation results in practice.*

Based on the structural and logical model of the development of environmental competence of preschool teachers, the future can be presented for use in the pedagogical process of developing the environmental competence of preschool teachers in the field of preschool education.

3. According to the dissertation of *Myshbayeva Gulmira Muratovna*:

1) analysis of the topics of peer-reviewed papers;

The topic of the dissertation is the "Development of research competence of future teachers of preschool organizations through the Lesson study methodology". Specialty: 6D010100 - Preschool education and upbringing

Scientific consultants - Candidate of Pedagogical Sciences, Professor Kyakbaeva U.K., Doctor of Pedagogical Sciences, Professor Namin Shin

The defense took place on November 30, 2022.

The following new and reliable results were obtained in the work:

- the theoretical and methodological bases of developing the research competence of future preschool teachers using the lesson study methodology were determined;

- the domestic and foreign experience of developing the research competence of future preschool teachers using the lesson study methodology was examined; - a structural-content model and methodology for developing the research competence of future preschool teachers using the lesson study methodology was prepared;

- during the practical-experimental work aimed at developing the research competence of the teachers of the future preschool organization through the lesson study methodology, the efficiency of the methodology was checked and recommendations were prepared.

2) in accordance with paragraph 3 of Article 18 of the Law on Science and (or) the state program, the connection between the directions of development of science and the topic of the dissertation is formed under the control of the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan

Article 1, paragraph 22 of the Law of the Republic of Kazakhstan "On Education" titled "Innovative and educational consortium ... an equal association for joint activities, combining intellectual and other resources to train highly qualified specialists based on technological innovations."

"Pedagogical activity is not the direct action of one person on another person, but their interaction" in the appendix of the "Professional Standard of the Teacher". The professional standard "Teacher" is a document for the formation of educational programs, including the training of employees of educational organizations, and certification of graduates and employees of educational organizations. "Atameken" was approved by order No. 133 of June 8, 2009. 2017 Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan.

"The education system needs energetic and qualified specialists. Higher education institutions are obliged to respond to the quality training of specialists" (September 1, 2021) Kassym-Jomart Tokayev.

2) analysis of the level of application of the results of the dissertation in practice.

In order to develop the research competence of future teachers of preschool education using the methodology of lesson studies, an elective course "Research competence of future teachers of preschool education" and "Research of the lesson (lesson study)" were prepared, a reflective diary, teaching aid "Research

of the lesson (lesson study)". The results of the study can be recommended for use in the educational process of teachers of higher and special pedagogical educational institutions, institutions for advanced training and retraining of personnel, preschool organizations.

5. Analysis of the work of official reviewers (with examples of the worst reviews).

Scientists who made a significant contribution to the fields of pedagogy and preschool pedagogy were appointed as reviewers. Reviewers competently analyzed the doctoral thesis.

1. According to the dissertation of *Zhumasheva Tolkyin Sabitovna*:

Zhienbaeva Saira Nagashibaevna - doctor of pedagogic sciences, professor, L.N. Gumilev Eurasian National University, Nur-Sultan, Kazakhstan (specialty code 13.00.01);

Baimukhanbetov Bagdat Mukhtarovich - PhD doctor, acting professor International Kazakh-Turkish University named after Khoja Ahmet Yasawi, Turkestan, Kazakhstan (specialization code 6D010200).

The reviewers were scientists who made a significant contribution to the field of pedagogy. The reviewers competently analyzed the doctoral dissertation.

2. According to the dissertation of *Zhumasheva Tolkyin Sabitovna*:

Berkimbaev Kamalbek Meyirbekovich - doctor of pedagogic sciences, professor, International Kazakh-Turkish University named after Khoja Ahmet Yasawi, Turkestan, Kazakhstan (specialty code 13.00.08);

Zheksembaeva Zadra Rahimbekovna - candidate of pedagogic sciences, Zhetysu University named after Ilyas Zhansugurov, Taldykorgan, Kazakhstan (specialization code 13.00.08).

3. According to the dissertation of *Myshbayeva Gulmira Muratovna*:

Berkimbayev Kamalbek Meirbekuly – Doctor of Pedagogical Sciences, Professor of the Ahmed Yasawi International Kazakh-Turkish University, Turkestan, Kazakhstan (specialty code 13.00.01);

Asylbekova Marzia Pazilovna - Candidate of Pedagogical Sciences, Professor of the L. N. Gumilyov Eurasian National University (Astana, Kazakhstan) (specialty code 13.00.01).

6. Proposals for further improvement of the system of training scientific personnel.

- graduating departments that send dissertations for defense should pay special attention to the quality of writing scientific work and the documents necessary for defense.

7. The number of dissertations for the degrees of Doctor of Philosophy (PhD), doctor by profile in the context of specialties (areas of training

	6D010100– Preschool education and training
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Dissertations accepted for defense	3
Dissertations accepted for defense (including doctoral students from other universities);	-
Dissertations withdrawn from consideration (including doctoral students from other universities)	-
Dissertations that received negative reviews from reviewers (including doctoral students from other universities)	-
Dissertations with a negative decision based on the results of the defense (including doctoral students from other universities)	-

Chairman dissertation council
Academic Secretary
Of the Dissertation Council



_____ Bekmagambetova R.K.

_____ Abitova G.T.

(Signature, surname and initials)

"31" December 2022 year