



T.C. YEDİTEPE ÜNİVERSİTESİ

REVIEW OF THE SCIENTIFIC ADVISER

on the dissertation research by Zhakibayeva Guldana Balgabayevna "Methodology for the use of archival materials in the process of teaching the history of Kazakhstan at a university (on the example of documents on the conquest of the south of Kazakhstan by the Russian Empire)", presented for the degree of Doctor of Philosophy (PhD) in the specialty: «8D01610 – History»

Zhakibayeva G.B.'s dissertation on the topic "Methodology for the use of archival materials in the process of teaching the history of Kazakhstan at a university (on the example of documents on the conquest of the south of Kazakhstan by the Russian Empire)" reflects the study of one of the most pressing problems – restoration of the objective reality of the events that took place in the history of Kazakhstan as part of the Russian Empire through documentary materials. Hence, it is important to teach students, future historians, the ability to identify, systematize and critically work with historical sources. This work will help students develop the basics of critical thinking, independent work skills, and the ability to defend their own point of view and citizenship. To do this, it is necessary to develop and update the methodological aspects of working with archival materials and documents in history classes, to show the importance of using them on the basis of modern pedagogical technologies. All of the above emphasizes the relevance and timeliness of the research topic. The introduction of archival materials about the conquest of the territory of South Kazakhstan by the Russian Empire into the educational process will allow students to objectively assess the historical event and form their own attitude to this issue.

The structure of the dissertation complies with the norms of scientific work and consists of an introduction, main part, conclusion, list of sources and applications. The first chapter examines theoretical and methodological foundations for the use of archival materials and documents in the process of teaching history; in other words, the basic concepts have been revealed, an analysis of the methodological possibilities of using archival sources in the process of teaching history has been provided, and the main modern educational technologies have been studied.

The second chapter analyzes historical documents on the issues of the conquest of the territory of South Kazakhstan by the Russian Empire. The systematization and critical analysis of archival sources has been carried out, cartographic material has been studied and a map-scheme "The system of fortifications of the Turkestan lines in the second half of the 19th century" has been created using ArcGIS 10.1 program.



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Experimental work is reflected in the third chapter, which presents the results of the study obtained by the doctoral candidate. Thus, with the help of the diagnostics of the formation of students' competencies in working with archival materials, the strengths and weaknesses of the use of archival documents in history classes have been identified. The author has developed and published an educational and methodological manual "Using the methods of critical thinking in the course of teaching the new history of Kazakhstan", in which theoretical and practical material is harmoniously distributed, multi-level tasks are presented, which are based on published sources and relate to the subject of the course. The results of a pedagogical experiment aimed at developing the professional competencies of students are demonstrated. Based on the findings, recommendations for the use of archival documents in history classes have been proposed.

The dissertation research clearly shows the structure and consistency of the work performed. The structure complies to the principles of internal unity and integrity of scientific research. The purpose and objectives of the research are specifically defined, the presentation of the material corresponds to the content of the work and the logical sequence. The dissertation presents the results obtained in accordance with the objectives of the study in detail; conclusions have been drawn.

In the dissertation, the doctoral student expresses her point of view objectively and clearly, advancing and supporting her reasoning with the materials obtained as a result of the research. The logic and sequence of presentation are preserved. It should be noted that personal findings and conclusions testify to a deep study of the research problem. The results of the research, findings and conclusions made by the author allow us to view the personal contribution of the author to this area of scientific research. The research results have been tested in the form of publications in scientific journals, including journals included in the Scopus database. The conclusions made are logical and well-reasoned. The clarity and scientific style of presenting the material, her own judgments and conclusions should be noted.

Considered all, this dissertation can be qualified as a completed research work. When completing this dissertation, the author showed high efficiency and professionalism, perseverance and dedication in solving scientific problems, responsibility and discipline. Scientific independence and a aptitude for analytical thinking of the author are combined with the ability to competently organize practical and scientific work.

This scientific work is of significant importance for Kazakhstani pedagogical and historical science and practice in the field of the history of



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Kazakhstan, which allows us to consider doctoral student Zhakibayeva G.B. worthy of a Doctor of Philosophy (PhD) degree.

All of the above allows me to recommend the dissertation work of Zhakibayeva Guldana Balgabayevna "Methodology for the use of archival materials in the process of teaching the history of Kazakhstan at a university (on the example of documents on the conquest of the south of Kazakhstan by the Russian Empire)" for public defense for the degree of Doctor of Philosophy PhD in the specialty "8D01610 - History".

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