

## **Modern educational technologies for teaching literature using elements of fairy tale therapy**

Within the framework of the scientific project of the Ministry of Science and Higher Education of the Republic of Kazakhstan "**An integrative approach in fairy tale therapy as an innovative technology for preserving the psychological health of the younger generation in the context of digitalization of education**", the Bolashak program fellows developed an educational course for philologists and teachers of literature in secondary schools on the topic "**Modern educational technologies for teaching literature using elements of fairy tale therapy**" (80 hours).

The training course is aimed at providing the necessary theoretical and practical skills for the application of an integrative approach of fairy tale therapy in teaching children's literature, including communicative, cognitive, resource-oriented counseling; orientation to the disclosure of students' resources; flexibility and multimodality in the use of working materials; an overview of modern educational technologies of fairy tale therapy as a prevention of behavior and as a prevention of relationships. The program was developed in accordance with the innovative format of the main directions of education development and regulatory legal acts of the Republic of Kazakhstan in the context of the updated content of education (CCA).

The course is aimed at stimulating the formation of professional competencies in the theory and practice of fairy tale therapy in literary studies as a technology for personal development. **The main objectives of the course are:**

- the formation of theoretical knowledge in the main areas of literary studies, on the history of the formation of domestic and foreign fairy tale therapy;
- a detailed analysis of problematic situations concerning each participant, training in effective methods and techniques of fairy tale therapy depending on the problems of personality;
- the development of students' categorical, analytical thinking in the framework of studying the theoretical and practical aspects of the discipline, the development of professional and personal qualities that determine the effectiveness of the socio-oriented field;
- the ability to form the socio-cultural competencies of students, their cognitive abilities, communication skills, creative and emotional-volitional qualities, responsible attitude to their health, effective relationship with others.

**The purpose of the program:** the formation of professional competencies of a teacher through innovative technology "fairy tale therapy" in the educational process, the formation of practical skills of teachers of literature, university staff in the development of methods of fairy tale therapy, professional development of teaching and administrative staff of higher educational institutions in the field of self-organization, the ability to analyze, synthesize, combine, problem solving, criticality, reflection.

The study of fairy tales as a valuable reflection of the world with the idea of the victory of good over evil is important and relevant. It is significant both from the point of view of the psychotherapy of the nation, and from the point of view of optimism and courage in striving for worthy goals.

Also, the interest in this topic is due to both the internal needs of literary studies and linguistics, which aim to study the ways and mechanisms of translating human experience in verbal forms. The possibilities of verbal narration, as they are represented by a fairy tale, have their own characteristic features, deep semantics, imagery, symbolism and complement the classically rational worldview with the possibilities of forming a whole worldview.