Approved by order of the Chairman
of the Board-Rector of the non-profit
joint-stock company «Abai Kazakh
National Pedagogical University»
dated « 26 » 02. 2025
№ 05-04/141

Specification of the intermediate control
in the discipline «English» (Pre-intermediate) for students
(for application at the spring session of the 2024-2025 academic year)

The purpose of the test is to conduct an interim control.

The objective of the test: To assess the level of knowledge mastery in the discipline of «English» (Pre-intermediate) for continuing education at the non-profit joint-stock company «Abai Kazakh National Pedagogical University».

Content of the test: The test covers the main topics of the «English» (Pre-intermediate) discipline by the requirements of the state mandatory standards of higher education.

№	Topic	Types of test tasks	Difficulty level		
			A	B	C
			50%	30%	20%
1	**File 7A First day nerves** What do I need to do? - It's important not to be late. *Grammar:* Uses of the infinitive with to Vocabulary: 1.Verbs + infinitive	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	2	1	1
2	**File 7B Happiness is …** -What's your idea of happiness? - Reading an excellent book. Grammar: 1.Uses of the gerund(verb+ing) *Vocabulary:* 1.Verbs + gerund	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	2	1	1
3	**File 7C Could you pass the test?** **Practical English/ At the pharmacy** - What do I have to do?	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4

	- You have to take four tests. *Grammar:* *1.*Have to, don't have to, must, mustn't. *Vocabulary:* 1. Adjectives+ prepositions: afraid of, etc. 2. Feeling ill	Alternative tasks with two options	3	2	1
4	**File 8A Should I stay or should I go?** **File 8B Murphy's Law** - Should I leave him? - No, I think you should stay. - If we don't take umbrellas, it'll rain. *Grammar:* Modal verb should; if+present, will +infinitive (first conditional). *Vocabulary:* 1. Get 2. Confusing verbs	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	3	2	1
5	**File 8C Who is Vivienne?** **7&8 Revise and Check** - You must be mine. - Yes, I'll be yours. *Grammar:* *1.*Possessive pronouns. *Vocabulary:* 1.Adverbs of manner.	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	3	2	1
6	**File 9A Beware of the dog** - What would you do if you saw a bear? - I'd run away. *Grammar:* *1.* Present perfect+*for* and *since*. *Vocabulary:* 1. Animals and insects	One or more correct answers must be selected from six possible options.	10	6	4

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мұрағат ісі қызметі

7	- **File 9B Fearof.net** - Do you have any phobias? - Yes, I've been afraid of heights since I was a child. Grammar: 1.If+past, would+infinitive (second conditional) Vocabulary; 1. Words related to fear, phrases with *for* and *since*.	One or more correct answers must be selected from six possible options.	10	6	4
8	**File 9C Scream queens Practical English/ Getting around** *Grammar:* *1.*Present Perfect or Past Simple. *Vocabulary:* 1. Biographies 2. Directions	One or more correct answers must be selected from six possible options.	10	6	4
9	**File 10A Into the net** Where did you run? I ran round the park. *Grammar:* Expressing movement *Vocabulary:* 1. Sports, expressing movement	One or more correct answers must be selected from six possible options.	10	6	4
10	**File 10B Early birds** The alarm goes off at 2.35 a.m. - Do you get up then? *Grammar:* 1.Word order of phrasal verbs *Vocabulary:* 1.Phrasal verbs	One or more correct answers must be selected from six possible options.	10	6	4
11	**File10C International inventions** **9&10 Revise and Check pp. 84-85** -The saxophone was invented by a Belgian. - What was he called? *Grammar:*	Context	3	2	1

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	*1.*The passive *Vocabulary:* *1.P*eople from different countries				
12	**File 11A Ask the teacher** **File 11B Help! I can't decide!** -Did you like school? - Yes, I did. I used to have a great time. -Why are you taking a raincoat? -It might rain. *Grammar:* *1.*Used to; might *Vocabulary:* 1. School subjects 2. Word building: noun formation	Context	4	1	1
13	**File 11C Twinstrangers.net** **Practical English/ Time to go home** -I have a son called James. -So, do I. *Grammar:* *1.*So, neither+auxiliaries *Vocabulary:* 1.Similarities and differences	Context	1	1	1
14	**File 12A Unbelievable!** Why was she so angry? Because her husband had left her behind. *Grammar:* *1.*Past Perfect *Vocabulary:* 1.Time expressions,	Context	1	1	1
15	**File 12B Think before you speak** - She told me that she didn't want to marry him. - Really? Did she say why? *Grammar:* Reported speech *Vocabulary:* say or tell? ***File 12C The English File***	Context	3	2	1

ТЕҢГЕРІМЕН ДҰРЫС
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Іс-жүргізу және
мұрағат ісі қызметі

	quiz Who painted that picture? I can't remember. *Grammar:* *1.*Questions without auxiliaries. *Vocabulary:* 1. Revision of question words				

Difficulty level of test tasks: The test tasks are divided into three levels of difficulty: Basic level (A) — 50% of the tasks, Intermediate level (B) — 30% of the tasks, Advanced level (C) — 20% of the tasks.

Basic level: These tasks assess fundamental knowledge and skills, representing the minimum level of preparation. They focus on the ability to perform tasks following specific instructions and using simple arguments and concepts.

Intermediate level: These tasks test the ability to apply basic knowledge and skills correctly, recognize simple patterns in new contexts, analyze and compare data, systematize information, use arguments, summarize, and draw conclusions.

Advanced level: These tasks require the application of more complex knowledge and skills, recognizing complex patterns, integrating knowledge and skills to solve problems, analyzing complex information, and justifying judgments and conclusions.

Number of test tasks:

The English (Pre-intermediate) test consists of 25 tasks, including:

- 10 multiple-choice questions with one correct answer (including tasks with four options and alternative tasks with two options).
- 5 contexts, each containing 3 related tasks.
- 10 tasks where one or more correct answers must be selected from six possible options.

Task content description:

The test assesses knowledge and understanding of linguistic material in both oral and written forms. It focuses on mastering language skills (phonetic, lexical, and grammatical) and developing speech activities (reading, listening, pronunciation, writing). Additionally, it evaluates the ability to apply the acquired knowledge in practical life situations.

Task completion time:

The average time allocated per task is 1.5 minutes, with the total test duration being 40 minutes. This includes time for reading instructions and context.

Form of test tasks:

The test consists of closed-ended tasks, including multiple-choice questions where one correct answer must be chosen from four options, alternative tasks with one correct answer from two options, and tasks in which one or more correct answers must be selected from six possible answers.

Head of the testing center **A.Z. Smagulova**

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