

REPORT

about the work of the Dissertation Council

Dissertation council in the direction 8D019 - Training of specialists in special pedagogy (6D010500 - Defectology / 8D01901 - Training of specialists in special pedagogy) at the Abai Kazakh National Pedagogical University.

1. Data on the number of meetings held

In the dissertation council at the Abai Kazakh National Pedagogical University in the direction 8D019 - Training of specialists in special pedagogy (6D010500 - Defectology / 8D01901 - Training of specialists in special pedagogy) 3 meetings were held in the reporting year (from 01/01/2023 to 12/31/2023 .)

2. Surnames, first name, patronymic (if any) of the members of the dissertation council who attended less than half of the meetings.

There are no Council members who attended less than half of the meetings.

3. A list of doctoral students indicating the organization of training

Ibatova Gaukhar Birzhanovna, Abai Kazakh National Pedagogical University;
Makhambetova Aliya Berdekhanovna, Abai Kazakh National Pedagogical University;

Usenova Malika Ermuhammatovna, Abai Kazakh National Pedagogical University.

4. A brief analysis of the dissertations reviewed by the Council during the reporting year, highlighting the following sections:

According to the dissertation of Ibatova Gaukhar Birzhanovna

1) analysis of the subject of the reviewed works;

The topic of the dissertation: – “Development of word formation skills in preschool children with general speech underdevelopment.” Specialty: 6D010500-Defectology”

Scientific consultants - Satova Akmaral Kulmagambetovna - Doctor of Psychology, Professor, Abai KazNPU, Eva Maria Kulesha - Doctor of Pedagogical Sciences, Professor, Academy of Special Pedagogy named after Maria Grzegorzhevsk.

The defense took place on April 24, 2023.

The work obtained new and reliable results:

Description of the main results of the study:

- the state of development of the problem under study in foreign and domestic science and practice has been studied and assessed;

- features of disturbances in word formation processes in Kazakh-speaking preschoolers with general speech underdevelopment have been identified;

- a structural and content model has been developed for the development of word formation skills of Kazakh-speaking preschoolers with general speech underdevelopment;

- a structural-content model for the development of word formation skills in Kazakh-speaking preschoolers with general speech underdevelopment has been

- a structural-content model for the development of word formation skills in Kazakh-speaking preschoolers with general speech underdevelopment has been introduced into speech therapy work and its effectiveness has been experimentally proven.

2) connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs

Order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 12, 2022 No. 4 "On approval of the Rules for the assessment of special educational needs" states: "In connection with the causes of learning difficulties ... children with difficulties in acquiring certain skills at school, as well as with limited development opportunities. ...impaired speech ability (general underdeveloped spoken language level 1-3... meeting the special educational needs of children... required"

3) analysis of the level of implementation of dissertation results in practical activities

The results of experimental work were processed with the guidance of principles in pedagogical, psychological, special work, the use of theoretical, empirical methods in accordance with the purpose of the study, and the results of a meaningful analysis of the data obtained were provided.

According to the dissertation: Gaukhar Birzhanovna Ibatova

1) analysis of the topics of the reviewed works

The topic of the dissertation is "Arny teachers of duality - bagdarlyk about the process of dayarlau." Specialty: 6D010500-Defectology"

Scientific consultants - Nadezhda Bisenovna Zhienbaeva - Doctor of Psychological Sciences, research professor, Abai KazNPU (Almaty, Kazakhstan);

Diana Aksamit - PhD, Academy of Special Pedagogy named after M. Grzegorzewska (Warsaw, Poland).

The defense took place on April 24, 2023.

The work obtained new and reliable results:

Description of the main results of the study:

1. The essence of the concept of "dual education" is clarified, the author's concept of "dual-oriented training of a special teacher" is given, which involves the integration of all forms of practical training;

2. Modern concepts for the development of foreign and Kazakhstani pedagogical education in the preparation of a special teacher have been identified; The theory of assessing the quality of practice-oriented competencies of a future special teacher has been supplemented, which can be assessed in the process of organizing dual-oriented training.

3. A scientific and practical model of dual-oriented training of special teachers has been developed, which is a holistic process, describing the goals, methodological foundations, principles, motivational-personal, operational-activity and content components, criteria, indicators and training results.

4. A multicomponent program for organizing an educational research laboratory and a variety of practices as forms of dual-oriented training for future special teachers have been developed.

2) connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The topic of the dissertation corresponds to the Law of the Republic of Kazakhstan "On Education", the law "On the status of a teacher" and the implementation of the main tasks set by the Head of State Kassym-Jomart Tokayev in the Address to the people of Kazakhstan dated September 1, 2020. Relevance of the problem Research demonstrates the Law of the Republic of Kazakhstan "On supporting children with disabilities through social medical and pedagogical correction", national project "quality education" Bilim Ult ", " Kazakhstan in a new real situation: time for action ".

3) analysis of the level of implementation of dissertation results in practical activities

The concept of dual-oriented training of special teachers at a university, the methodological principles and principles of training a special teacher in the process of dual-oriented training, the essence and features of the process of dual-oriented training are revealed. A scientific and practical model for training special teachers in the process of dual education has also been developed.

According to the dissertation: Usenova Maliki Ermuhammatovna

1) analysis of the topics of the reviewed works

The topic of the dissertation is "Development of social activity in primary schoolchildren with hearing impairments in the lessons of subject-based practical training." Specialty: 6D010500-Defectology"

Scientific consultants – Nadezhda Bisenovna Zhienbaeva - Doctor of Psychology, Professor-Researcher (Abai KazNPU, Almaty, Kazakhstan);

Diana Aksamit - PhD, M. Grzegorzewska Academy of Special Pedagogy (Warsaw, Poland).

The defense took place on May 22, 2023.

The work obtained new and reliable results:

Description of the main results of the study:

1) The essential characteristics of the expanded content of the concept "social activity of deaf primary schoolchildren" are given in the context of the significance of subject-related practical activities;

2) A low level of development of the content components of social activity (duty, initiative, responsibility) of deaf primary schoolchildren was revealed; the pedagogical conditions and features of the development of social activity of deaf students in grades 1-2 in the process of subject-based practical training are determined;

3) A scientific and practical model for the development of social activity of deaf students in grades 1-2 in the conditions of subject-based practical training has been developed, the effectiveness of which has been tested by experimental work;

4) A verified variable program has been developed for the development of social activity of deaf primary schoolchildren based on subject-based practical activities.

2) connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

Law of the Republic of Kazakhstan dated July 11, 2002 No. 343 "On support of children with disabilities in social and medical-pedagogical correction" (as amended and supplemented as of June 26, 2021). Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 8, 2012 No. 500 "On approval of standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan" (with amendments and additions as of 01/26/2022).

3) *analysis of the level of implementation of dissertation results in practical activities*

The results of the dissertation research can be used by subjects of the educational process to implement adapted programs in secondary schools and special schools for children with hearing impairments: it has been proven that a variable program contributes to the development of social activity of deaf primary schoolchildren; During the lessons of subject-based practical training, teachers of the deaf were offered methodological recommendations for the development of social activity of deaf primary schoolchildren.

5. Analysis of the work of official reviewers (with examples of the most substandard reviews).

Peer reviewers identified scholars who have made contributions to the field of special education.

According to the dissertation Ибатовой Г.Б.

Muminova Lola Rakhimovna - Doctor of Pedagogical Sciences, Professor, Deputy Director for Science of the Republican Center for Social Adaptation of Children JSC, Head of the Department of Correctional Pedagogy, branch of the Russian State Pedagogical University, Tashkent Pedagogical

Dyusenbaeva Bibigul Amangeldinovna - Doctor of Philosophy (PhD), Head of the Department of Special and Social Pedagogy, NJSC "North Kazakhstan University named after M. Kozybayev" (Petropavlovsk, Kazakhstan).

According to the dissertation of Makhambetova A.B.

Baimuratova Alua Tulegenovna - candidate of pedagogical sciences, senior researcher at the National Scientific and Practical Center for the Development of Special Inclusive Education (Almaty, Kazakhstan);

Kabdyrova Ainur Askarbekovna - PhD, senior lecturer at the Kazakh National Women's Pedagogical University (Almaty, Kazakhstan).

According to the dissertation of Usenova M.E.

Mazhinov Bagdat Moldakhmetovich - PhD (Kazakh National Women's Pedagogical University, Almaty, Kazakhstan);

Duzelbaeva Aitolkyn Bolatovna - PhD, teacher-researcher at the Higher School of Pedagogy (Pavlodar Pedagogical University, Pavlodar, Kazakhstan).

6. Proposals for further improvement of the scientific personnel training system.

- the graduating department, which sends dissertations for defense, must pay special attention to the quality of the research work and the documents necessary for defense.

7. The number of dissertations for the degrees of doctor of philosophy (PhD), doctor by profile in the context of training areas

	6D010500 - Defectology
dissertations accepted for defense (including doctoral students from other universities);	3(-)
dissertations withdrawn from consideration (including doctoral students from other universities);	
dissertations that received negative reviews from reviewers (including doctoral students from other universities);	
dissertations with a negative decision based on the results of the defense (including doctoral students from other universities);	
dissertations aimed at revision (including doctoral students from other universities);	
dissertations aimed at re-defense (including doctoral students from other universities).	

Chairman
dissertation Council _____ **Abaeva G.A.**
 (signature, surname and initials)

Academic secretary
of the dissertation council _____ **Khamitova D.S.**
 (signature, surname and initials)



December 29, 2023