

Feedback from a foreign scientific adviser

On the thesis on the topic "Development of meta-competence of future primary school teachers Zhanadilova Karashash Bazarovna for the degree of Doctor of Philosophy (PhD) in the specialty 6D010200 - "Pedagogy and Methods of Primary Education"


Due to the introduction of new educational paradigms in the XXI century, the purpose of the educational strategy is not only to master the knowledge and skills, but also to see the actual problem, to develop thinking and searching skills, to use their knowledge and skills in changing situations. Also main purpose is defined as the upbringing of a person with the ability to form, self-government, a high level of cognitive independence.

In the 21st century we live in, it is natural that modern education requires development-oriented, adaptive, oriented and self-regulating learners to meta-competencies that are an integral part of all skills. Therefore, the level of knowledge and skills of teachers in educating the younger generation should be much higher. New social orders of our society defined in the form of requirements for the level of training of university graduates, provide for changes in curricula, as well as the emergence of new actions and ideas to improve the quality of education of students. To this end, the issue of developing the meta-competence of future primary school teachers in scientific work is not only the main object and essence of scientific work, but also determines the relevance of research.

The first chapter "Theoretical and methodological bases of development of meta-competence of future primary school teachers" identifies philosophical, psychological, pedagogical bases of development of meta-competence. The second chapter systematizes the potential, methodological system, criteria and indicators for the development of meta-competence of future primary school teachers, the structural and content model of the development of meta-competence of future primary school teachers adapted to the modern education system. The third chapter deals with the program of a special course "Fundamentals of meta-competence development in primary education", the textbook "Skills Complex" and the stages and logic of its implementation.

PhD student K. Zhanadilova in the course of the dissertation studied in detail the scientific and methodological basis for the development of meta-competence of future primary school teachers and thoroughly presented their ideas.

The success of this research, first of all, studied the theoretical and methodological basis for the development of meta-competence of future primary school teachers. Secondly, the research is a step towards solving the task of developing the meta-competence of future primary school teachers in accordance with the requirements of modern education. Third, the research developed a methodology for developing the meta-competence of future primary school teachers and tested its effectiveness in practice. Fourth, in the development of meta-competence of future primary school teachers in the pedagogical process of the university implemented a special course program "Fundamentals of meta-competence development in primary education for future professionals", a textbook "Skills



Complex" for students. This evidence indicates that the research was performed in accordance with the requirements of the rules for awarding degrees.

The dissertation work "Development of meta-competence of future primary school teachers" is based on the scientific-theoretical and methodological research, the plan of experimental work, the relevance of the initial and final results of the research to the objectives, the identified content facts and teaching and research. Also the dissertation provided with the introduction of a special course, a methodology with the verification of actions.

The findings of the study and the conclusions presented for defense are interrelated and consistent with one goal. Proposals to raise the issue to a new level, the theoretical and methodological basis for the development of meta-competence of future primary school teachers are thoroughly analyzed and reasoned.

The dissertation "Development of meta-competence of future primary school teachers" of Zhanadilova Karashash Bazarovna's for the degree of "Doctor of Philosophy" (PhD) in 6D010200 - "Pedagogy and Methodology of Primary Education" is considered independently, written in accordance with the requirements for dissertations.

For the award of the degree of Doctor of Philosophy (PhD), emphasizing the theoretical and practical value of the dissertation I propose to defend the work of Zhanadilova Karashash Bazarovna on "Development of meta-competence of future primary school teachers" at the Dissertation Council established at the Kazakh National Pedagogical University named after Abai, specialty 6D010200 - "Pedagogy and methodology of primary education."

18.03.2022
Foreign scientific adviser:
Doctor of Gazi University,
Turkey (Ankara) Mehmet Arif Ozerbash

