

REVIEW

in the dissertation work of Yernar Yerlanovich Ospankulov on the topic: «The development of skills of the independence work of the primary school children through the general development exercises», written for the degree of «Doctor of Philosophy» (PhD) in the specialty 6D010200 – «Pedagogy and method of primary education»

1. The importance and relevance of the research.

During the development of the primary education system of the Republic of Kazakhstan in a new direction, great attention is paid to physical education of children. The good changes taking place in society are achieving positive results related to the worldview, education and culture of Kazakhstan, spiritual modernization, including the organization of physical education of primary school students.

Since children and adolescents are future full – fledged owners of the state, their physical culture, physical culture, and health are of great importance as a factor of security in the Republic of Kazakhstan.

The system of primary education is aimed at the formation of a student as a person, his individual abilities, positive motivation and abilities in learning: the development of strong skills of reading, writing, computing, language communication, creative self-expression, behavioral culture for subsequent assimilation of educational programs of Primary School.

Health of primary school students is the value not only of the family, but also of the state as a whole, of the human race. The preparation of healthy students is also the most valuable asset of the school. In the future, the formation and development of physical education in the primary school of citizens, which will become the basis of society, will be the main program work for the subjective thoughts of Kazakhstan for the future.

A student who has come to a physical education class, sitting for several hours, tries to immediately expel the accumulated internal energy. In most cases, the student does not realize what he is thinking. Smooth exercises and running in circles do not bring the muscles of students to a state of renewed energy, as a result of which the interest in physical education of primary school students gradually decreases. In most cases, physical education teachers work on the traditional methods of learning, and classes are organized and conducted in a consistent manner. In such classes, a complex of exercises is performed, which is quite stereotypical, which eventually leads to a decrease in the quality of physical education classes.

At the same time, general development exercises in the content of physical education classes are an effective tool for developing self-performance skills of Primary School students. Through general development exercises, primary school students develop self – performing skills-motor activity, strength, speed, agility and endurance. The development of self – performance skills by performing general development exercises for primary school students helps to reveal the potential psychophysiological abilities of primary school students.

Through general development exercises, students consciously learn to use their abilities creatively, perform exercises on their own. In order to get used to performing

general developmental exercises independently, it is necessary to combine the physical culture and mental culture of primary school students. General development exercises occupy a large place in the formation of coordination, flexibility, maintaining body balance, accuracy, orientation in space and time by primary school students.

The dissertation of E. E. Ospankulov on the topic « The development of skills of the independence work of the primary school children through the general development exercises» is devoted to an urgent problem in the training of specialists.

2. Reliability and validity of the theoretical and practical results, their novelty.

Applicant Ospankulov E. E. in the course of the dissertation work, the theoretical and methodological beginning is provided by a comprehensive analysis of the problem in the identification of sources; as well as a systematic approach to the description of the course and results of the research; testing of the results of the research; the use of mathematical methods in processing the obtained data.

3. The scientific and practical importance of the results.

Through general the development of skills of the independence work of the primary school children through the general development exercises: theory of action, theory of educational action, theory of motor action, didactic principles of motor action learning, system theory, theory of developmental learning, psychophysiology, theory of personality. Methodological foundations of research: regularity, activity, synergistic approaches in pedagogical research, etc.; principles of understanding and applying education as a system of openness, self-development; methodological and conceptual principles of general pedagogy; socio-philosophical foundations of education; principles of modern didactics, etc.

4. Improvements (if any) to be made.

Assessing the above-mentioned theoretical and practical value of the dissertation, we note that there are also some shortcomings in the content and design of the work.

2.1 In the sections devoted to theoretical analysis, it was not enough to rely on the work of Kazakhstan scientists.

2.2 In the determinant experiment, conducting a survey of both teachers and school teachers would have an impact on identifying the problem and effectively conducting the experiment.

2.3 The dissertation contains partial technical errors.

However, these shortcomings do not reduce the overall theoretical and practical value of the work. They can be taken as an offer.

5. Compliance with general standards of a PhD dissertation.

The development of skills of the independence work of the primary school children through the general development exercises dissertation work is carried out using mathematical and statistical methods of initial and final results obtained with the scientific and pedagogical foundations of research, differentiated application of pedagogical technologies considered in accordance with the subject of research, the

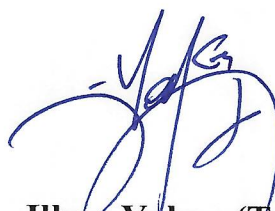
plan of experimental work, compliance of the research goal with the tasks, it is ensured by the introduction of a special course in the practice of the university with verification of the identified substantive facts and educational and research activities.

6. Dissertation approved (not approved) for defense.

I believe that the dissertation work « The development of skills of the independence work of the primary school children through the general development exercises», recommended by Ospankulov Yernar Erlanovich for the degree of «Doctor of Philosophy» (PhD) in the specialty 6D010200 – «Pedagogy and method of primary education», is a work performed independently, completed, written in accordance with the requirements for dissertations.

Noting the theoretical and practical value of the dissertation work, I recommend that Yernar Yerlanovich Ospankulov for the award of the degree of Doctor of Philosophy (PhD) to defend his work on the topic «The development of skills of the independence work of the primary school children through the general development exercises» at the dissertation Council of Abai Kazakh National Pedagogical University in the specialty 6D010200 – «Pedagogy and method of primary education».

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