

Annotation

to the dissertation of Rysbaeva Ardak Kuanyshovna for getting the degree of Doctor of Philosophy (PhD) in the specialty 8D013-Training of teachers without subject specialization (6D010200-Pedagogy and method of primary education) on theme "Forming of humanism of relationships the initial classes pupils on the basis of integration"

Research theme: Forming of humanism of relationships the initial classes pupils on the basis of integration

The purpose of research: theoretical substantiation of forming humane relationships among primary school pupils based on the integration of academic subjects, development of model and experimental verification of its effectiveness.

Research objectives:

1. To identify the theoretical-methodological foundations of forming humane relationships among primary school pupils based on the integration of academic subjects.
2. To determine the components, criteria and indicators of forming humane relationships among primary school pupils based on the integration of academic subjects.
3. To reveal the pedagogical possibilities of forming humane relationships of primary school pupils on the basis of the integration of academic subjects.
4. To develop structural-content model of forming humane communication among primary school pupils based on the integration of academic subjects and test its effectiveness on experimental way.

Research methods:

- theoretical methods: analysis, generalization (analysis and synthesis), content analysis, induction, deduction, comparison, clarification, systematization, classification, modeling;
- methods of empirical research: observation, verification, evaluation, questioning, testing, diagnostics, experiment, mathematical statistics.

The main provisions submitted for defense (proven scientific assumptions and other conclusions that are new knowledge):

1. Humane communication is the process of educating future generations of such qualities as honesty, decency, high appreciation of folk wisdom, mastering the right methods of the open path laid down by wise men and actively obtaining knowledge of humane content. The clarified meaning of the concept of "humane communication", "integration" and "formation of humane communication of primary school pupils on the basis of integration" as a concept, the structure of which is a basis of creating scientific-methodological basis for organizing the educational process.

The formation of humane relationships of primary school pupils on the basis of integration is a process of holistic knowledge of the world through the integration of academic subjects and, thus, a complex of integrated personal

qualities as a set of humane actions, behavior, humane knowledge in the mind of holistic picture of the world and its environment.

2. The process of forming humane relationships among primary school pupils on the basis of integration is considered as a unity of motivational-needful, cognitive-integrative, personal-behavioral components and corresponding its criteria and indicators.

3. The pedagogical possibilities identified in the course of research ensure the formation of humane relationships among primary school pupils through the education on integrative basis in terms of recognizing integration as an educational goal and textbook.

4. The system of additional educational classes "Nature - a source of humanization of the world" and a set of tasks and exercises of integrative orientation, an integrative method that forms a methodological system of forming humane relationships among primary school pupils on the basis of integration, contributes to the improvement of their own internal capabilities, educational-cognitive potential of learners and implementation of opportunities of humane communication.

Description of the main results of research:

- the theoretical-methodological foundations for the formation of humane relationships among primary school pupils were determined on the basis of the integration of academic subjects; the concepts of "humanity", "humane communication", "integration" and the concept of "formation of humane relationships of primary school pupils on the basis of integration" were defined;
- criteria and indicators, the levels of formation of humane relationships of primary school pupils on the basis of integration of academic subjects were found out;
- pedagogical possibilities of forming humane relationships of primary school pupils were defined on the basis of the integration of academic subjects;
- structural-content model of the process of forming humane relationships of primary school pupils was developed on the basis of the integration of academic subjects and its effectiveness was tested in experimental way.

Substantiation of the novelty and significance of obtained results:

Result 1 – new. Theoretical-methodological foundations of forming humane relationships among primary school pupils on the basis of the integration of academic subjects are determined; the significance of the concepts of "humanity", "humane communication", "integration" and the concept of "formation of humane relationships of primary school pupils on the basis of integration" are specified.

Result 2 – new. Criteria and indicators, levels of forming humane relationships of primary school pupils on the basis of the integration of academic subjects are determined.

Result 3 – new. The pedagogical possibilities of forming humane relationships of primary school pupils on the basis of the integration of academic subjects are determined;

Result 4 – new. A structural-content model of the process of forming humane communication among primary school pupils based on the integration of academic

subjects has been developed, the effectiveness of which has been experimentally tested and scientific recommendations have been prepared.

Compliance with the directions of development of science or government programs:

The compliance of research theme with the directions of development of science and state programs is confirmed by the paragraph 1 Article 1 of Section I of the Constitution of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan About Education and the national project Quality Education "Educated Nation", the National development plan of the Republic of Kazakhstan until 2025 and the Messages of the President to the people of Kazakhstan.

An analysis of the State compulsory standard of primary education and model curricula of the subjects "Cognition of the world", "Kazakh language", "Mathematics", etc. for grades 2-4 of the primary level of education" was carried out for high-quality and effective application and wide introduction into the practice of the system of additional educational classes "Nature - the source of the world of good" and a set of tasks and exercises of integrative orientation that comprise the methodological system for the formation of humane relationships among primary school pupils on the basis of integration and identifying among the tasks of all disciplines concepts that are an integration content and integration tool, that is, a support to integration methods.

Description of the contribution of the doctoral student to the preparation of each publication: 15 articles were published according to the content of research work. Of these, 1 – in publication included in the Scopus database:

1. «Formation of humanistic relations of primary school students». Cypriot Journal of Educational Sciences, Volume 16, Issue 5 (2021) 2742–2751, ISSN: 1305-905X (Co-authored by: Rysbayeva A. 70%, Saduakas G. 5%, Shaizhanova K. 5%, Kubiyeva B. 5%, Adilshinova Z. 5%, Orazbaev E. 5%, Uteshkalieva A. 5%).

3 articles were published in publications recommended by the Committee for Quality Assurance of Education and Science:

1. Rysbaeva A.K. Possibilities of the subject of world cognition in forming humane relationships of learners on the basis of integration in the learning process. // International scientific journal "Science and life of Kazakhstan" No. 8/2, 2019. – P. 117-123 (doctoral student's contribution to writing the article-100%);

2. Rysbaeva A.K. Formation of humane relationships among the learners in modern society // International scientific journal "Science and life of Kazakhstan" No. 11, 2019– P. 212-214 (doctoral student's contribution to writing the article is 100%);

3. Rysbaeva A.K. Education of communication of primary classes pupils in the direction of humanism // Bulletin of the Eurasian National University named after L. N. Gumilyov. "Pedagogy. Psychology. Series "Sociology". - No. 2(135)/2021. – P. 164-171 (doctoral student's contribution in writing the article-100%).

11 articles were published in editions of materials of foreign and native international conferences:

1. Rysbaeva A. K. Education of humanity through national values //IX International Congress of Social Sciences "from China to Adriatus" and the International March Summit, March 20-23, 2019. – P. 476-484 Antalya /Turkey (doctoral student's contribution to the writing of the article - 80%, co-author: G. T. Sadvakas 20%);
2. Rysbaeva A.K. Requirement of civilized development-humanization of society// 8th international symposium on social studies education, November 7-9, 2019. – P.336-341. Ankara/ Turkey (doctoral student's contribution in writing the article - 100%);
3. Rysbaeva A.K. The upbringing of the humane relations among primary school pupils// "Innovation Management and Technology in the Era of Globalization": Materials of the VII International Scientific-Practical Conference January 8-10, 2020– P.117-120, UK Volume II London (contribution of doctoral student in writing the article -80%, Co-author: G.T.Sadvakas – 20%);
4. Rysbaeva A.K. The formation of humane relations - the beginning of the education of generations // "Innovation Management and Technology in the Era of Globalization": Materials of the VII International Scientific-Practical Conference January 8-10, 2020– P.220-224, UK Volume II London (contribution of doctoral student in writing article - 100%);
5. Rysbaeva A.K. Conditions for the formation of humane relationships among junior schoolchildren in learners` team // Bulletin of Science, "Innovations to science and practice" collection of articles based on the materials of the XII International scientific-practical conference, Part 3(4), November 26, 2018, Russia, Barnaul. – P.190- 197 (contribution of a doctoral student in writing the article - 80%, co-authors: G. T. Sadvakas - 10%, Erbulatova A.K. -10%);
6. Rysbaeva A.K. Formation of humane orientation of communication of individual // V International scientific-practical conference "Modern technologies: actual issues, achievements and development trends", March 2019. – P.102-104, Russia, Sterlitamak (contribution of doctoral student in writing the article – 80 %, G. T. Sadvakas –20%);
7. Rysbaeva A.K. Features of interdisciplinary communication in primary school // Bulletin of Science, "Actual issues in science and practice" collection of articles based on the materials of the XV International scientific-practical conference, March 1, 2019. – P.184-189, Russia, Samara (doctoral student's contribution to writing the article - 100%.);
8. Rysbaeva A.K. The use of pedagogical technologies in modern education system // V International scientific-practical conference "Modern Technologies: actual issues, achievements and development trends", March 2019. – P.131-134, Russia, Sterlitamak (contribution of a doctoral student in writing the article - 90%, co-author: Tolegenova K. N. –10%);
9. Rysbaeva A.K. Psychological-pedagogical features of forming humane interaction of learners in the learning process // International Forum of the Eurasian Association of Pedagogical Universities "Problems of continuous pedagogical education: traditions and innovations". - Almaty: KazNPU, 2018. – P.171-174. (the contribution of the doctoral student in writing the article –100%);

10. Rysbaeva A.K. Raising primary school pupils in the spirit of national traditions// Materials of the III International Scientific and Methodological Conference "Innovations in Education and Science: new requirements" 30 May, 2019. – P.123-127 (contribution of a doctoral student in writing the article - 60%, Co-authors: G.T. Sadvakas - 20%, Zhankushkov B.O. - 20%);

11. Rysbaeva A.K. Education of humanity – a valiant duty // International scientific-practical conference "Pedagogical innovations as a resource for the development of modern education system", Aktobe. 2019. – P.929-931 (contribution of the doctoral student in writing the article - 100%);

These publications are the works performed by a doctoral student, mostly individually, in accordance with the obtained results, depending on the content of the dissertation.