

8D013 – Пәндік мамандандырылмаған педагогтерді даярлау (6D010200 – Бастауышта оқыту педагогикасы мен әдістемесі) бағыты бойынша философия докторы (PhD), бейіні бойынша доктор дәрежелерін беру үшін диссертацияларды қорғау жөніндегі Диссертациялық уақытша мүшелері туралы ақпарат

№ п/п	(Аты-жөні) (мемлекеттік немесе орыс және ағылшын тілдерінде)	Дәрежесі, ғылыми атағы	Негізгі жұмыс орны	Азamatтағы	Web of Science (Web of Science) немесе Scopus (Scopus) ақпараттық базасына сәйкес Hirsch индексі	Journal Citation Reports бойынша алғашқы үш квартильге кіретін немесе Scopus мәліметтер базасында CiteScore процентілі кемінде 35 болатын халықаралық сараптамалық ғылыми мақалалар	Жарияланымдар тізіміндегі журналдардағы жарияланымдар
1	2	3	4	5	6	7	8
1	Абильдина Салтанат Куатовна Abildina Saltanat Kuatovna Член совета https://www.scopus.com/authid/detail.uri?authorId=56128026400	педагогика ғылымдарының докторы, профессор,	Е.А.Бөкетов атындағы Қарағанды университеті	ҚР азаматшасы	Скопус - индекс хирша 2; Web of science - индекс хирша 1;	Preparing future teachers to use digital educational resources in primary school Aidarbekova, K.A., Abildina, S.K., Odintsova, S.A., Mukhametzhanova, A.O., Toibazarova, N.A. World Journal on Educational Technology: Current Issues link is disabled, 2021, 13(2), стр. 188–200 51% https://www.scopus.com/sourceid/21100925870?origin=resultslist	1. Preparing future teachers to use digital educational resources in primary school // World Journal on Educational Technology: Current Issues, 2021, 13(2), стр. 188–200 2. Research Skills in Primary School Students Formation // Journal of Intellectual Disability - Diagnosis and Treatment. - 2020. - Volume 8, No. 3. - P. 413-420. (соавторы: Beisenbayeva A.M., Feizuldayeva S.A., Kопbalina K.B., Kurmangaliyeva Z.K.). Scopus - процентиль 46. 3. Pedagogical System of Future Teachers' Professional Thinking Culture Formation // International Journal of environmental and Science Education.- 2016.- Vol. 11.- No.10. - P.3562-3574. (соавторы: Sarsekeyeva Z.Y., Aidarbekova K.A., Asetova Z.B., Adanov K.B.). Scopus - процентиль 43.

						<p>4. The impact of coping and emotional intelligence on the relationship between posttraumatic stress disorder from past trauma, adjustment difficulty and psychological distress following divorce // Journal of Mental Health. – 2017. – Vol. 26(4). - P. 334-341. (соавторы: Chung M.C., Slanbekova G., Sabirova R., Kapbasova G., Karipbaev B.). Web of Science – Q2, Scopus - процентиль 59.</p> <p>5. Pedagogical conditions of school students' subjectivity formation in the educational process // International Journal of Environmental and Science Education. – 2016. - 11(3). – С. 141–150. (соавторы: Khairutdinova, R.R., Selivanova, O.G., Abildina, S.K.). Scopus – процентиль 43.</p> <p>6. Student Self - Governance as a factor for professional leadership development in the system of higher education // Espacios, 2018, 39(35)</p> <p>7. Spiritual Culture Formation of Young Teachers in the System of Higher Education: The Way for Social Maturity Development Asetova, Z., Abildina, S., Anesova, A.Z., Kystaubayeva, Z., Ryskeldina, A. Journal of Intellectual Disability - Diagnosis and Treatment, 2020, 8(4), стр. 650–656</p> <p>8. Examining teachers' views on the implementation of English as L3 into primary schools: A case of Kazakhstan Zhetpisbayeva, B.A., Shelestova, T.Y., Abildina, S.K. International Electronic Journal of Elementary Education, 2016, 8(4), стр. 659–674</p> <p>9. Training of future teacher-psychologist</p>
--	--	--	--	--	--	--

							for use of multimedia tutorials Amirova, B.A., Abildina, S.K., Aytzhanova, R.M., Shirinbekova, Z.A., Nikolaeva, N.V. Life Science Journal, 2014, 11(SPEC. ISSUE 11), стр. 358–362, 81 10. Activization of self-education of students - Psychologists Aplashova, A.Z., Amirova, B.A., Abildina, S.K., Tusupova, M.M., Autalipova, U.I. Life Science Journal, 2014, 11(SPEC. ISSUE 5), стр. 145–148, 27
2	Санай Гаухар Ералықызы	Педагогика ғылымының кандидаты, доцент	М.Х. Дулати атындағы Тараз өңірлік университеті (<i>мамандық шифры</i> 13.00.01). Тараз қ	ҚР азаматша сы	1) Scopus – 2; 2. Web of Science – 2.	1. Teachers' views on the level of cultural heritage knowledge that can be improved through innovative technologies https://www.unipub.eu/ojs/index.php/wjet/article/view/6311 . World Journal on Educational Technology: Current Issues Volume 13, Issue 4, (2021) 1073 -1087 https://orcid.org/0000-0002-0101-0193 В соавт.с Dinara Zhabykbayeva, Azamat Bekish, Gulbira Zhylkybekova, Zhakyrbek Kasymbekov 2. The effect of information technologies on the development of moral values of future teachers based on innovations in education. World Journal on Educational Technology: Current Issues Sanay Gaukhar, Taraz Regional University named after M. H. Dulati, Candidate of Pedagogical Science., Associate Professor https://doi.org/10.18844/wjet.v1	Болашақ әлеуметтік педагогтың кәсіби күзiреттiлiгiн арттырудың инновациялық бағыттылығы. «Глобальная наука и инновация 2021: Центральная Азия» № 4(15). Декабрь 2021 Серия «Педагогические науки II» Нур-Султан – 2021 стр. 94-97 http://www.bobek-kz.com/

						3i4.6311 В соавт.с Bekbayeva Malika, Kalibek Ybyraimzhanov., Shakarim Nurdaulet	
3	Южель Гелишли Yuzhel Gelishli Кеңес мүшесі Шетелдік ғалым https://www.scopus.com/authid/detail.uri?authorId=56128026400	философия докторы (PhD), профессор,	Гази университеті, Анкара қ., Түркия	Түркия азаматы	h=2 Scopus (Скопус)	1. Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline. 019.507006. (Scopus) 3.Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus) 2. Comparison of the opinions of the graduate students in Kazakhstan about heir scientific research competencies. Inter ational Journal, of Instruction 8(1), 23 (Scopus). (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273-288.(Scopus) (2017). 3. Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361-378. https://doi.org/10.1973/iji.2017.10421a Eric, Scopus)	1 Gelisli, Y. & Kazykhankyzy. L. (2019). An investigation of L2 motivational self-system and intercultural communicative competence of pre-service English teachers': Kazakhstani perspective. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 413–424. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 2 Gelisli, Y. & Kazykhankyzy, L. (2019). Investigation of students' perceptions of national identity. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 451–463. Available from: www.prosoc.eu https://doi.org/10.18844/prosoc.v6i1 Gelişli, Y., & Büyükkaya, C. E. (2019). 8. ve 12. Sınıf öğrencilerinin öğretmen kavramına yönelik metaforik algıları [Metaphoric perceptions of 8th and 12th grade students for teachers' concept]. TURAN: Stratejik Arastirmalar Merkezi, 11(41), 116-124. (Pro-Quest, Global Impact Factor). 3 Gelişli, Y., Kazykhankyzy, L., Shauyeno, M. (2018). İlköğretim sekizinci sınıf öğrencilerinin meslek seçimine etki eden değerler[Values Affecting the Career Choice of Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline.2019.5 07006. (Scopus) Gelişli, Y. (2018). Sosyal Bilgiler Dersi 6. Sınıf Öğretim

						<p>Programının Milli Kimlik Değerleri Açısından Değerlendirilmesi[Investigation of national identity values of social studies course 6 th grade curriculum]. Atlas Journal, 4(10), 775-785., Doi: http://dx.doi.org/10.31568/atlas.</p> <p>4 Göloğlu, D. C., Gelişli, Y. (2018). Sınıf öğretmenlerinin öğretmenlik mesleğine yönelik tutumları ile mesleki görevlerine yönelik ders dışı zaman kullanımları arasındaki ilişki [The Relationship Between The Classroom Teachers' Attitude Towards Teaching Profession And Their Extra-Curricular Time Use for Professional Tasks]. Kastamonu Eğitim Dergisi, 26(2), 487-497. ISIWEB Zoological İndeks</p> <p>5 Turan, T., Gelişli, Y. (2018). Azerbaycan Masallarında Yer alan Olumsuz Değerlerin Çocuk Eğitimi Kapsamında İncelenmesi[Investigation of negative values in azerbaijan tales' in the scope of children's education]. Turan-Sam, 10(39), 240-245., Doi: uest, Global Impact Factor)</p> <p>6 Gelişli, Y., Beisenbayeva, L. (2018). A Comparative Analysis of the Compulsory Education Systems in Turkic Republics, European Online Journal of Natural and Social Sciences, 7(1), 25-41. ISIWEB Zoological İndeks</p> <p>7 Orakci, S., & Gelisli, Y. (2017). Learner Autonomy Scale: A Scale Development Study. Malaysian Online Journal of Educational Sciences, 5(4), 25- 35.ERİC</p> <p>Demir, C.G., Gelişli, Y.(2017). Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus)</p> <p>8 Beisenbayeva, L., & Gelişli, Y. (2017).</p>
--	--	--	--	--	--	--

							<p>Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal, of Instruction 8(1), 23-32. (Scopus).</p> <p>9 Beisenbayeva, L., & Gelişli, Y. (2017). Kazakistan'da Eğitim Bilimleri ve Öğretmen Yetiştirme Alan Eğitimi Konusunda Lisansüstü Eğitim Gören Öğrencilerin Bazı Değişkenler Açısından Karşılaştırılması. Science and Life of Kazakhstan, 6 (60), 42-46.</p> <p>10 Gelisli, Y., & Beisenbayeva, L. (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273- 288.(Scopus)</p> <p>11 Yüreğil Göğsu D., & Gelişli, Y.(2017). Development of An Achievement for 5th Grade Foreign Language Classes. Journal of Education and Practice, 8 (28), 120-126.ERIC</p> <p>12 Arslan, S., & Gelişli, Y. (2017). Üstbilişsel Öğretim Stratejilerinin Öğrencilerin Öz Düzenleme Becerilerine Etkisi. FSM İlimi Araştırmalar/İnsan ve Toplum Bilgileri Dergisi, 10 (2), 49-60.</p> <p>13 Gelişli, Y., Baidrahmanov, D. K., Beisenbaeva, L., & Sultanbek, M. (2017). Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361- 378. https://doi.org/10.12973/iji.2017.10421a(Eric, Scopus)</p> <p>14 Çetinkaya M., Göğsu, D., Gelişli, Y.(2016). Educational Problems During Teachers'pregnancy And Solutions Of The School Menagers For These Situations, TURAN-CSR International</p>
--	--	--	--	--	--	--	--

							<p>Scientific Peer-Reviewed and Refereed Journal; 8(31), 39-48. (Pro-Quest, Global Impact Factor)</p> <p>15 Demir, Ö., Atan, A., Gelişli, Y.(2016). The Development of The Scale on The Effect of Animated Cartoons to The Socialization Process of Primary School Students, TURAN-CSR International Scientific Peer-Reviewed and Refereed Journal; 8(31), 17-28. (Pro-Quest, Global Impact Factor)</p> <p>16 Gelisli, Y., Yazıcı, E. (2016). The Effect Of “Seke Seke Ben Geldim” Game On The Development Of Attention Skills Of Children, TURAN-CSR International Scientific Peer-Reviewed and Refereed Journal; 8(31), 29-38. (Pro-Quest, Global Impact Factor)</p> <p>17 Gelisli, Y.,Yazıcı, E. (2016). Lullabies and Their Importance at Child Education, Uluslararası Türk Kültür Coğrafyasında Sosyal Bilimler Dergisi (TURKSOSBİLDER), 01,(01), 1-7.</p> <p>18 Turgunbaeva, B.A.,Aspanova, G.R.,Gelisli, Y.(2016). The structural and conceptual model of development of leadership in junior school children, International Journal of Environmental and Science Education, VOL. 11, NO. 9, 2467-2479. (Eric, Scopus)</p> <p>19 Gelişli, Y., Beisenbayeva, L., Botagul A. T. Utyupova, G.Y. (2016). Women’s Educational Problems And Distance Education, International Women Online Journal of Distance Education, 5(4), 1-12. (Global Impact Factor) Gelişli, Y., Beisenbayeva, L., Sultanbek, M., Ussenova, A. (2016). Vocational Education Systems In Turkey And The World: New Trends And Problems, International Journal on New Trends in</p>
--	--	--	--	--	--	--	---

							<p>Education and Their Implications,7 (3), 1-10.(Global Impact Factor).</p> <p>20 Gelişli, Y., Beisenbayeva, L., Baidrahmanov, D. КН. (2016). Investigation Of Historical Development Of Elementary Schools In The Republic Of Kazakhstan, TURAN-CSR International Scientific Peer-Reviewed and Refereed Journal, 8(30), 126-135. (Pro-Quest, Global Impact Factor)</p> <p>21 Beisenbayeva, L., Gelisli, Y. (2016). Comparison of Social Studies, Turkish Republic Revolution History and Kemalism, History of Kazakhstan and World History Curricula in the Secondary Education in Turkey and the Republic of Kazakhstan, International Journal Of Human Sciences,13(1),532-544.</p> <p>22 Aslan, S., Gelişli, Y.(2015). Development of Perceived Self-Regulation Scale: Validity and Reliability Study, Sakarya University Journal of Education, 5/3 (Aralık/December 2015) ss. 67-74. DOI: http://dx.doi.org/10.19126/suje.91303</p> <p>23 Gelişli, Y.,Beisenbayeva, L. (2015); Comparison of Gazi Educational Faculty Students' Attitudes Towards Their Department, Journal of Research in Education and Teaching, 4 (1), 284-294. (Global Impact Factor) Gelişli, Y.,(2015). Practices Of Distance Education For Teacher Training: History And Development, Journal of Research in Education and Teaching, 4 (3),313-321. (Global Impact Factor)</p>
--	--	--	--	--	--	--	---