

Информация о временных членах диссертационного совета по защите диссертаций на соискание ученой степени доктора философских наук (PhD) по направлению 8D013 - Подготовка непрофильных учителей (6D010200 - Педагогика и методика начального образования)

№ п/п	Ф.И.О. (при его наличии) (на государственном или русском и английском языках)	Степень, ученое звание	Основное место работы	Гражданство	Индекс Хирша по данным информационной базы Web of Science (Вэб оф Сайнс) или Scopus (Скопус)	Публикации в международных рецензируемых научных журналах, входящих в первые три квартиля по данным Journal Citation Reports (Журнал Цитэйшэн Репортс) или имеющих в базе данных Scopus (Скопус) показатель процентиль по CiteScore (СайтСкор) не менее 35-ти	Публикации в журналах из Перечня изданий
1	2	3	4	5	6	7	8
1	Абильдина Салтанат Куатовна Abildina Saltanat Kuatovna Член совета <a href="https://www.scopus.com/authid/detail.uri?authorId=56128026400">https://www.scopus.com/authid/detail.uri?authorId=56128026400</a>	доктор педагогических наук, профессор	Карагандинский университет имени Е.А.Букетова г.Караганда	гражданка РК	Scopus - индекс хирша 2; Web of science - индекс хирша 1;	Preparing future teachers to use digital educational resources in primary school Aidarbekova, K.A., Abildina, S.K., Odintsova, S.A., Mukhametzhanova, A.O., Toibazarova, N.A. World Journal on Educational Technology: Current Issues this link is disabled, 2021, 13(2), стр. 188–200 51% <a href="https://www.scopus.com/sourceid/21100925870?origin=resultslsit">https://www.scopus.com/sourceid/21100925870?origin=resultslsit</a>	<ol style="list-style-type: none"> <li>1. Preparing future teachers to use digital educational resources in primary school // World Journal on Educational Technology: Current Issues, 2021, 13(2), стр. 188–200</li> <li>2. Research Skills in Primary School Students Formation // Journal of Intellectual Disability - Diagnosis and Treatment. - 2020. - Volume 8, No. 3. - P. 413-420. (соавторы: Beisenbayeva A.M., Feizuldayeva S.A., Kopbalina K.B., Kurmangaliyeva Z.K.). Scopus - процентиль 46.</li> <li>3. Pedagogical System of Future Teachers' Professional Thinking Culture Formation // International Journal of environmental and Science Education.- 2016.- Vol. 11.- No.10. - P.3562-3574. (соавторы: Sarsekeyeva Z.Y., Aidarbekova K.A., Asetova Z.B., Adanov K.B.). Scopus - процентиль 43.</li> <li>4. The impact of coping and emotional intelligence on the relationship</li> </ol>

						<p>between posttraumatic stress disorder from past trauma, adjustment difficulty and psychological distress following divorce // Journal of Mental Health. – 2017. – Vol. 26(4). - P. 334-341. (соавторы: Chung M.C., Slanbekova G., Sabirova R., Kapbasova G., Karipbaev B.). Web of Science – Q2, Scopus – процентиль 59.</p> <p>5. Pedagogical conditions of school students' subjectivity formation in the educational process // International Journal of Environmental and Science Education. – 2016. - 11(3). – С. 141–150. (соавторы: Khairutdinova, R.R., Selivanova, O.G., Abildina, S.K.). Scopus – процентиль 43.</p> <p>6. Student Self - Governance as a factor for professional leadership development in the system of higher education // Espacios, 2018, 39(35)</p> <p>7. Spiritual Culture Formation of Young Teachers in the System of Higher Education: The Way for Social Maturity Development Asetova, Z., Abildina, S., Anesova, A.Z., Kystaubayeva, Z., Ryskeldina, A. Journal of Intellectual Disability - Diagnosis and Treatment, 2020, 8(4), стр. 650–656</p> <p>8. Examining teachers' views on the implementation of English as L3 into primary schools: A case of Kazakhstan Zhetpisbayeva, B.A., Shelestova, T.Y., Abildina, S.K. International Electronic Journal of Elementary Education, 2016, 8(4), стр. 659–674</p> <p>9. Training of future teacher-psychologist for use of multimedia tutorials Amirova, B.A., Abildina,</p>
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							S.K., Aytzhanova, R.M., Shirinbekova, Z.A., Nikolaeva, N.V. Life Science Journal, 2014, 11(SPEC. ISSUE 11), стр. 358–362, 81 10. Activization of self-education of students - Psychologists Aplashova, A.Z., Amirova, B.A., Abildina, S.K., Tusupova, M.M., Autalipova, U.I. Life Science Journal, 2014, 11(SPEC. ISSUE 5), стр. 145–148, 27
2	Санай Гаухар Ералықызы	Педагогика ғылымының кандидаты, доцент	М.Х. Дулати атындағы Тараз өңірлік университеті (мамандық шифры 13.00.01). Тараз қ	КР азаматшасы	1)Scopus – 2; 2.Web of Science – 2.	1. Teachers' views on the level of cultural heritage knowledge that can be improved through innovative technologies <a href="https://www.unpub.eu/ojs/index.php/wjet/article/view/6311">https://www.unpub.eu/ojs/index.php/wjet/article/view/6311</a> . World Journal on Educational Technology: Current Issues Volume 13, Issue 4, (2021) 1073 –1087 <a href="https://orcid.org/0000-0002-0101-0193">https://orcid.org/0000-0002-0101-0193</a> В соавт.с Dinara Zhabykbayeva, Azamat Bekish, Gulbira Zhylkybekova, Zhakypbek Kasymbekov 2. The effect of information technologies on the development of moral values of future teachers based on innovations in education. World Journal on Educational Technology: Current Issues Sanay Gaukhar, Taraz Regional University named after M. H. Dulati, Candidate of Pedagogical Science., Associate Professor <a href="https://doi.org/10.18844/wjet.v1_3i4.6311">https://doi.org/10.18844/wjet.v1_3i4.6311</a> В соавт.с Bekbayeva Malika,	Болашақ әлеуметтік педагогтың кәсіби құзіреттілігін арттырудың инновациялық бағыттылығы. «Глобальная наука и инновация 2021: Центральная Азия» № 4(15). Декабрь 2021 Серия «Педагогические науки II» Нур-Султан – 2021 стр. 94-97 <a href="http://www.bobek-kz.com/">http://www.bobek-kz.com/</a>

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						Kalibek Ybyraimzhanov,, Shakarim Nurdaulet	
3	Южель Гелишли Yuzhel Gelishli Член совета Зарубежный ученый <a href="https://www.scopus.com/authid/detail.uri?authorId=56128026400">https://www.scopus.com/authid/detail.uri?authorId=56128026400</a>	Доктор, профессор	Университет Гази, г. Анкара, Турция	гражданин Турции	h=2 Scopus (Scopus)	<p>1. Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline. 019.507006. (Scopus) 3.Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus) 2. Comparison of the opinions of the graduate students in Kazakhstan about their scientific research competencies. International Journal of Instruction 8(1), 23 (Scopus). (2017). Scientific Inquiry Competency Perception Scale (The Case of Kazak Post-Graduate Students) Reliability and Validity Study. International Journal of Instruction, 10(1), 273-288.(Scopus) (2017). 3. Determination of the High School Students' Attitudes towards Their Teachers. International Journal of Instruction, 10(4), 361-378. <a href="https://doi.org/10.1973/iji.2017.10421a">https://doi.org/10.1973/iji.2017.10421a</a> Eric, Scopus)</p>	<p>1 Gelisli, Y. &amp; Kazykhankzy. L. (2019). An investigation of L2 motivational self-system and intercultural communicative competence of pre-service English teachers': Kazakhstani perspective. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 413-424. Available from: www.prosoc.eu  <a href="https://doi.org/10.18844/prosoc.v6i1">https://doi.org/10.18844/prosoc.v6i1</a></p> <p>2 Gelisli, Y. &amp; Kazykhankzy, L. (2019). Investigation of students' perceptions of national identity. New Trends and Issues Proceedings on Humanities and Social Sciences. [Online]. 6(1), pp 451-463. Available from: www.prosoc.eu  <a href="https://doi.org/10.18844/prosoc.v6i1">https://doi.org/10.18844/prosoc.v6i1</a></p> <p>Gelişli, Y., &amp; Büyükkaya, C. E. (2019). 8. ve 12. Sınıf öğrencilerinin öğretmen kavramına yönelik metaforik algıları [Metaphoric perceptions of 8th and 12th grade students for teachers' concept]. TURAN: Stratejik Arastirmalar Merkezi, 11(41), 116-124. (Pro-Quest, Global Impact Factor).</p> <p>3 Gelişli, Y., Kazykhankzy, L., Shauyenova, M. (2018). İlköğretim sekizinci sınıf öğrencilerinin meslek seçimine etki eden değerler[Values Affecting the Career Choice of Elementary Education Eighth Grade Students (Mardin province example)]. İlköğretim Online, 17(4), 2216-2228., Doi: 10.17051/ilkonline.2019.5 07006. (Scopus) Gelişli, Y. (2018). Sosyal Bilgiler Dersi 6. Sınıf Öğretim Programının Milli Kimlik Değerleri Açısından Değerlendirilmesi[Investig</p>

						<p>ation of national identity values of social studies course 6 th grade curriculum]. Atlas Journal, 4(10), 775-785., Doi: <a href="http://dx.doi.org/10.31568/atlas">http://dx.doi.org/10.31568/atlas</a></p> <p>4 Göloğlu, D. C., Gelişli, Y. (2018). Sınıf öğretmenlerinin öğretmenlik mesleğine yönelik tutumları ile mesleki görevlerine yönelik ders dışı zaman kullanımı arasındaki ilişki [The Relationship Between The Classroom Teachers' Attitude Towards Teaching Profession And Their Extra-Curricular Time Use for Professional Tasks]. Kastamonu Eğitim Dergisi, 26(2), 487-497. ISIWEB Zoological İndeks</p> <p>5 Turan, T., Gelişli, Y. (2018). Azerbaycan Masallarında Yer alan Olumsuz Değerlerin Çocuk Eğitimi Kapsamında İncelenmesi[Investigation of negative values in azerbaijan tales' in the scope of children's education]. Turan-Sam, 10(39), 240-245., Doi: uest, Global Impact Factor)</p> <p>6 Gelişli, Y., Beisenbayeva, L. (2018). A Comparative Analysis of the Compulsory Education Systems in Turkic Republics, European Online Journal of Natural and Social Sciences, 7(1), 25-41. ISIWEB Zoological İndeks</p> <p>7 Orakci, S., &amp; Gelisli, Y. (2017). Learner Autonomy Scale: A Scale Development Study. Malaysian Online Journal of Educational Sciences, 5(4), 25- 35.ERİC</p> <p>Demir, C.G., Gelişli, Y.(2017). Determination of Classroom Teachers' Extra-Curricular Time Use for Professional Tasks, Elementary Education On line, 16(4), 1532-1557. (Scopus)</p> <p>8 Beisenbayeva, L., &amp; Gelişli, Y. (2017). Comparison of the opinions of the graduate students in Kazakhstan about</p>
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