

Abstract

to the dissertation of Zhumasheva Tolkyn Sabitovna for the degree of Doctor of Philosophy (PhD) in the speciality 6D010100-Preschool Education and Upbringing

Research topic: Development of professional leadership potential of future educators of preschool organizations

The aim of the study: theoretically substantiate the need to develop the professional leadership potential of future preschool educators, design a methodological complex and test its effectiveness in experimental pedagogical work.

Research objectives:

1. Study and analysis of the formation and development of the phenomenon of leadership, styles and its typology

2. The Definition of the essence, structure and function of the concept of "professional leadership potential" in the training of preschool teachers

3. Designing a structural and content model for the development of the professional leadership potential of future educators and verification of its reliability.

4. To develop and test in practice a methodological complex for the development of the professional leadership potential of future educators of preschool educational organizations.

The object of the study: the process of professional training of future teachers of preschool organizations

Research methods: theoretical methods (analysis of philosophical, sociological, psychological, pedagogical and scientific-methodical literature, the method of expert review, generalization, comparison), empirical methods (questionnaire, observation, conversation, survey, testing, pedagogical experiment), mathematical and statistical methods of processing the obtained research results.

The main provisions submitted for defence (proven scientific assumptions and other conclusions that are new knowledge):

1. The essence of the concept of "professional leadership potential of future preschool educators", includes a set of knowledge, skills, abilities, capabilities, and qualities that characterize the cognitive activity of the future educator in terms of predictive, strategic goal setting, effective implementation of tasks, creativity and sensitivity to change, a delegation of authority, countering frustration, rational use time, and effective interest in the profession.

2. Factors of development of professional leadership potential of future educators: the impact of the cultural and developmental environment on creative professional search and the desire for change; the influence of adaptive and motivational competence of university teachers on the desire for creative professional search and transformation, in the mood for a creative, high-quality professional result; the implementation of the "self-management" method, which ensures the formation of a positive image, self-development, the ability to be

creative and innovative, initiative and social proactive charisma and a tendency to cooperate.

3. A structural and meaningful model of the development of professional leadership potential of future educators, containing motivational, activity, diagnostic, reflexive components and indicators, activity, personal, cognitive, motivational environmental approaches and principles of methodology that make up educational and extracurricular processes: a structure consisting of a set of methods and actions on which the content, methods, and means are based, determining the level of the studied professional leadership potential of future specialists of preschool organizations.

4. The program of the university organization "Leader" and the elective course, a collection of lectures, and methodological instructions that ensure the successful development of the professional leadership potential of future educators.

Description of the main findings of the study:

- the theoretical and methodological foundations of the development of professional leadership potential of future preschool educators are defined, characterized and supplemented by the definition of this researcher, as well as the essence, structures, functions and the concept of "professional leadership potential"

- a structural and functional model of the development of professional leadership potential of future educators has been developed

- an educational and methodological complex has been developed, consisting of an elective course "Leadership in the management of the pedagogical process", a collection of lectures "Leadership in the management of the pedagogical process", a program of the university organization "Leader", as well as a methodological manual "Leadership ideas of Abai Kunanbayev in "Words of Edification".

Substantiation of novelty and significance of obtained results:

The degree of novelty of each scientific result formulated in the study is as follows:

1st new result. The theoretical and methodological foundations of the development of the professional leadership potential of future preschool educators are determined.

2nd new result. The essence, structure and functions of the concept of professional leadership potential of future specialists of preschool organizations are revealed.

3rd new result. The components and indicators of the structural and content model for the development of the professional leadership potential of future educators have been designed, and the levels of the structure have been determined as high, medium, and low.

4th new result. A methodological complex for the development of professional leadership potential of future preschool educators has been elaborated, consisting of an elective course "Leadership in the management of the pedagogical process", a collection of lectures "Leadership in the management of the pedagogical process", a program of the university organization "Leader", a

methodological manual "Leadership ideas in the Words of Edification" by Abai Kunanbayuly, which was tested during the experimental work, as well as scientifically based recommendations on the above problem have been prepared.

Compliance with scientific directions or state programs:

The Law of the Republic of Kazakhstan "On Education"; the Law of the Republic of Kazakhstan "On the status of a teacher"; "The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025"; The State mandatory standard of education at all levels of education; "Standard curricula for preschool education and training"; "Labor discipline" and job descriptions of preschool educators. These documents made it possible to determine the relevance of the development of the leadership potential of preschool teachers and to be guided when writing a research paper.

While writing the thesis the author, was guided by the above-mentioned Normative Documents.

The doctoral student's contribution to the preparation of each publication (the share of the author of the dissertation is indicated,

21 scientific papers have been published on the topic of the dissertation. Among them 1 article in a foreign publication included in the Scopus database, 6 articles in scientific publications recommended by the Committee for Control in the field of education and the Science of the Ministry of Education and Science of the Republic of Kazakhstan, 9 articles in collections of international scientific conferences, as well as 1 collection of lectures, 1 methodological recommendation, 1 club program. All publications were prepared in the course of the conducted research.

1. Organizational technics for developing the leadership potential of students in self-government // Cypriot Journal of Educational Sciences. – 2021. – Vol.16, Iss.5. – P. 2879-2886. CiteScore 0,8: 33%. (Co-authored by: Alimbekova A., Khatifovna A.). The article tells about student self-government in a higher educational institution, creative activity based on the democratic principle, which takes into account social needs, and opportunities, and about the voluntary association of students who decide their responsibility for the implementation of a new initiative. Organizational methods of developing students' leadership potential in self-government at the university. The share of a doctoral student in writing an article is 50%

2. Technologies for developing the leadership potential of preschoolers // Materials of the international scientific and methodological conference: "Development of the methodology of research and educational activities in the conditions of spiritual and moral modernization of Kazakhstan society".- Almaty. - 2017. - C. 287-290. Organizational methods of developing students' leadership potential in autonomy at the university. The share of a doctoral student in writing an article is 50%. (Co-authored by: A.A. Alimbekova)

3. (Co-authored by: A. A. Alimbekova) This article takes the Management ideas of the book of the Covenant "Kabusnama" in the development of the professional

leadership potential of future educators. The share of a doctoral student in writing an article is 50%

4. The importance of familiarization with pedagogical artistry in the process of professional training of a future kindergarten teacher. // Bulletin of KazNPU named after Abai. Series: "Pedagogical sciences". №1(57). - Almaty, 2018 C. 261-265. The share of a doctoral student in writing an article is 90%. (Co-authored by: A.E. Mankesh)

5. Pedagogical artistry is an integral part of the professional skills of a kindergarten teacher. // Bulletin of KazNPU named after Abai. Series: "Pedagogical sciences". №3(59). - Алматы, 2018-С. 265-269. The share of a doctoral student in writing an article is 100%.

6. The speech culture of a preschool teacher is the main component of leadership potential. //Bulletin of KazNPU named Abai. Series: "Pedagogical sciences".No. 4(60).-Almaty, 2018 pp.345-353. (Co-authored by: A.A.Alimbekova). The article presents the idea of public speaking, that language is the main tool in the development of professional leadership potential of future teachers, as well as the most important leadership potential. The share of a doctoral student in writing an article is 70%

7. Some features of the formation of pedagogical artistry of the future teacher of a preschool educational institution. // International scientific and practical conference "Family in the socio-cultural space of Russia".- Moscow, 2018. - С. 183-186. The share of a doctoral student in writing an article is 100%

8. О значении использования элементов театрализованной педагогики в работе воспитателя //International Scientific and Practical Conference «STRATEGICZNE PYTANIA SWIATOWEJ NAUKI-2018».-Przemysli Nauka i studia, 2018,-Б.64-69. The share of a doctoral student in writing an article is 100%

9. The role of public image in the development of leadership qualities of future teachers// International Scientific and Practical Conference « TRENDS AND PROSPECTS FOR THE DEVELOPMENT OF SCIENCE AND EDUCATION IN THE CONTEXT OF GLOBALIZATION». - Pereyaslav-Khmelnytsky, 2018. - С.235-237. The share of a doctoral student in writing an article is 100%

10. The development of the leadership potential of students at the university is the key to improving the quality of training of future specialists // Bulletin of KazNPU named after Abai. Series: "Pedagogical Sciences". №3(63) -Almaty, 2019. - С. 94-98. The share of a doctoral student in writing an article is 100%

11. Leadership potential of future teachers and their relationship to the problem of self-development //Bulletin KazMKPU», №3(79)-Almaty, 2019. - Б.241-246. The share of a doctoral student in writing an article is 100%

12. The essence of the concept of a leader and the problem of its development in future educators // VI International Scientific and Practical Conference «GLOBAL SCIENCE AND INNOVATIONS2019:CENTRAL ASIA».-Astana, 2019. - С.183-187. The share of a doctoral student in writing an article is 100%

13. Methods of pedagogical and psychological research to determine the quality of leadership of future teachers //International Congress on Social Policies and Scientific Research on May 1.-Iksad Congress academic organization. -

Ankara.Turkey, 2019. - P.291-296. The share of a doctoral student in writing an article is 100%

14. The role of psychological work in the development of leadership qualities of future preschool educators //Uluslararası 23 Nisan Multidisipliner Calismalar Kongresi.-İksad Kongre академиялық ұйымы, Ankara:Turkey, 2019. - P.55-62 (Co-authored by: A.A. Alimbekova). The role of psychological work in the development of leadership qualities of future preschool teachers. The share of a doctoral student in writing an article is 50%

15. Problems of the leader in the works of Kazakh educators //the Kazakh Academy of Education.- Нурсултан, № 2. 2020. - С.118-124. (Co-authored by: A.A. Alimbekova, U.K.Кыякбаева). The share of a doctoral student in writing an article is 60%

16. The importance of the club in developing the professional leadership potential of students of pedagogical specialities// Challenges in the science of nowadays. The issue contains Proceedings of the 7th International Scientific and Practical Conference,- Washington, USA, 2020. - P.280-287. (Co-authored by: A.A. Alimbekova). The article discusses the importance of the club in the development of the professional leadership potential of students with pedagogical specialities in preschool education. The possibilities are identified and the ways of creating a culturally socialized environment in which conditions will be created for the development of professional and leadership potential of future educators through the organization of student organizational work at the university are outlined.

The share of a doctoral student in writing an article is – 60%

17. Organization of practical work on the development of pedagogical artistry in a future educator// Scientific Horizon in the context of social crises. Proceeding of the 7th international Scientific and Practical Conference. Tokyo: Japan, 2021. - P.217-223 (Co-authored by: Alimbekova A). The article presents pedagogical skills as a result of a continuous educational process carried out in the classroom and extracurricular activities. The possibilities of developing the professional leadership potential of future educators through improving their pedagogical skills are outlined. The share of a doctoral student in writing an article is – 60%

18. Program of the club "leader". – Almaty: Nur-DiAs 2018. – С.25. (Co-authored by: Alimbekova A.A.)The share of a doctoral student in writing an article is – 30%

19. "Leadership ideas in Abay Kunanbayev's words of edification". Educational and methodical manual for teachers of future preschool educational organizations. – Almaty: Nur-DiAs, 2018. - С.25. (Co-authored by: A.A. Alimbekova). In the development of the professional leadership potential of future educators of preschool organizations, Abai's leadership ideas are borrowed in words of edification and illustrated with the help of references. The share of a doctoral student in writing an article is 50%

20. Leadership in the management of the pedagogical process. Collection of lectures. – Almaty: Nur-DiAs, 2018. - С.120. (Co-authored by: Alimbekova A.A., H.Kalayci). Styles and types of the phenomenon of leadership, theoretical and practical foundations and methods of developing professional leadership potential. The share of a doctoral student in writing an article is 50%.