

## **PASSPORT OF THE EDUCATIONAL PROGRAM**

## 6B01711 - Russian as a foreign language

THE PURPOSE OF THE EDUCATIONAL PROGRAM	Training of teachers who are proficient in teaching Russian as a foreign language, who have the subject, communication, and digital competencies, who are able to solve professional problems, and who have a social and civic responsibility.
FIELD OF PROFESSIONAL ACTIVITY	<ul> <li>education</li> <li>social sphere</li> <li>philology, culture, and management</li> </ul>

## LEARNING OUTCOMES (LO)

- **LO-1** solves universal and professional tasks, guided by basic cultural values, modern principles of tolerance, dialogue, and cooperation, including in foreign cultural society; organizes teamwork; demonstrates a culture of thinking, public speaking skills, conducting discussions and polemics, designing the trajectory of their professional growth and personal development
- LO-2 successfully carries out communication in Russian in oral and written forms in the field of social and every day, sociocultural, official business, and professional communication, as well as in the real business sphere to solve problems of interpersonal and intercultural interaction, applies the methods of scientific research and academic writing Russian
- LO-3 operates with basic concepts in the field of Russian linguistics; correctly uses language tools in the implementation of communicative activities; applies spelling, orthoepic, lexical, grammatical, and stylistic norms of the Russian literary language in speech
- **LO-4** applies basic introduction to the literature in scientific and professional activities; describes the main stages of periodization of Russian and Kazakh literature The content and poetics included in the program of artworks, biography, and creativity of the classics of Russian literature
- **LO-5** organizes joint and individual activities of students in the educational process in accordance with the general, age, specific and individual characteristics of their psychophysiological development, using methods for diagnosing the development of children of different ages and forms of inclusive education
- **LO-6** manages a holistic pedagogical process in a multicultural environment, taking into account: the updated content of secondary education; personality-oriented, cultural and competence-based approaches, SMART education; the main functions of management in various educational institutions,
- **LO-7** applies in professional activity theoretical and practical knowledge in the field of Russian philology in accordance with the requirements of state educational standards has the skills of independent continuation of further education
- **LO-8** organizes the pedagogical process, using technologies of criteria-based assessment, critical thinking, information, health-saving, innovative learning technologies to improve the effectiveness of the educational process
- **LO-9** integrates systematic theoretical and practical knowledge of the humanities, social sciences, and economics in solving social and professional problems, understanding and adhering to the principles, and maintaining a culture of academic integrity
- **LO-10** uses ICT and Internet tools to extract, evaluate, store, prepare, present, and share information; participates in professional activities through online communities, taking into account the changing education and labor market