



PASSPORT OF THE EDUCATIONAL PROGRAM

• 6B02207 – «TURKOLOGY»

PURPOSE OF THE EDUCATIONAL PROGRAM	A qualified Türkologist, well-versed in the ancient Türkic writing, able to combine theoretical knowledge of language and literature, history and philosophy, traditions and culture of the Turkic peoples with scientific research in the modern Turkic world, meets the requirements of modern Turkic studies. research and design institutes, training of specialists;
AREA OF PROFESSIONAL ACTIVITY	educational institutions; - research institutes; -historical and cultural centers; -Centers of Turkology-international organizations; - MASS MEDIA;

LEARNING OUTCOMES (RO)

Upon successful completion of this program, the graduate:

RO1 - linking and expressing approaches to organizing professional activities in a multicultural environment, studying ethnocultural and confessional differences and features of the sociocultural structure of society;

RO2 - a set of basic concepts and scientific knowledge about the development of a market economy and political processes, an understanding of the new philosophy of education and training of the younger generation, entrepreneurship and innovation and investment activities;

RO3 - solving practical problems contributing to the formation of a highly educated person with a broad outlook and culture of thinking;

RO4 - communicate by means of the state, Russian and foreign languages, clarify their views, solve specific problems in specific speech situations in the scientific field;

RO5 - to test the basic laws of Turkology and scientific theories, to demonstrate a comprehensive understanding of various research methods used to formulate basic knowledge in a scientific language

RO6 - application of knowledge of the basic laws of language and literature study in special areas of Turkology; selects the basic linguistic and computer methods used for modeling and analysis of language processes, and uses them in research activities;

RO7 - is able to show a creative, research approach to scientific activity and abstract thinking;

RO8 - analysis and synthesis, creative transformation of information from various sources to create hypotheses, systematic interpretation of a linguistic phenomenon or event;

RO9 - comparison, classification, comparison of theoretical and experimental results in solving practical problems and assessment of their reliability;

RO10 - uses basic theoretical knowledge to solve professional problems based on integrated, previously read material.