

**ELECTIVE DISCIPLINE CATALOG
BACHELOR LEVEL**

Cycle of disciplines	Name of disciplines and their main sections	Labor-Capacity (ECTS)
UC I	UNIVERSITY COMPONENT (UC)	20
1.	<p>Fundamentals of Economics and Business Social production. Essence, forms, structure of capital. Production costs. Production income in a market economy. Business concept. Types of entrepreneurial activity. The theory of property, social forms of management. Goods, money. Social and economic system. Market emergence. Financial system. The role of the state in business development. Macroeconomics. Resource saving. The cyclical nature of economic development. Inflation and unemployment. Kazakhstan in the system of world economic relations.</p>	5
2.	<p>Fundamentals of Law and Anti-Corruption Culture The main provisions of the Constitution, the current legislation of the Republic of Kazakhstan; the system of government bodies, terms of reference, goals, methods of state regulation of the economy, the role of the public sector in the economy; financial law and finance; mechanism of interaction between substantive and procedural law; the essence of corruption, the reasons for its origin; a measure of moral and ethical, legal responsibility for corruption offenses; current anti-corruption legislation</p>	
3.	<p>Human life safety Life safety, its main provisions. Dangers, emergencies. Risk analysis, risk management. Human security systems. Destabilizing factors of our time. Social dangers, protection from them: dangers in the spiritual sphere, politics, protection from them: dangers in the economic sphere, dangers in everyday life, everyday life. The system of bodies for ensuring the safety of life, and the legal regulation of their activities</p>	
4.	<p>Ecology and sustainable development The main regularities of the functioning of living organisms, ecosystems of various levels of organization, the biosphere as a whole, their stability; the interaction of the components of the biosphere and the environmental consequences of human economic activity, especially in the context of the intensification of nature management; modern ideas about the concepts, strategies and practical tasks of sustainable development in various countries and the Republic of Kazakhstan; problems of ecology, environmental protection, sustainable development</p>	
5	<p>Art education Basic knowledge of the main milestones in the formation and development of Russian art and artistic culture from antiquity to the present. The course covers all types of art, which allows you to draw up a general picture of the evolution of the moral and aesthetic world of Kazakhs, the elements of ritual and their importance for the formation of the image of a modern Kazakhstani.</p>	5
6	<p>Abaytan Formation of a full-fledged, loving humanity, humane, tolerant citizen, imbued with the humanistic teachings of Abai. To foster deep love for Abai's thoughts about eternal values: reading, education, science, art, upbringing, morality, expressed in his poems and insights; show the main sources that influenced the worldview of the poet-thinker;</p>	3

	mastering the concept of honor and conscience, emanating from Eastern culture, Islamic philosophy.	
7	Kazakh (Russian) (B2) Definition of the culture of speech. Correctness of speech. Correct choice of the word, word form. Accuracy of word usage. Correct construction of sentences. Expressiveness of speech. Expressive syntax. Wealth, purity, consistency of speech. Pronunciation and stress. Determination of practical style. The culture of speech behavior in the professional sphere. Speech training in certain communication situations. Ethics of speech behavior. Types of business communication	5
8	Advanced foreign language - B 2 Detailed reports on the topic. News and reports. Articles and messages on contemporary issues, contemporary fiction. Actively participate in a discussion on a familiar issue, explaining and defending your opinion. Expressing all the arguments "for" and "against" on a pressing problem. Writing essays, reports, letters highlighting especially important events and impressions.	5
9	Pedagogy Methodological, axiological foundations of pedagogy. Goal setting, personality, education. Age, individual characteristics. Globalization of education. Professional quality. Regularities, principles, methods, means, forms of education. Worldview is the core of the personality. The team as a means of education. Didactics. Learning process. Regularities, principles of teaching. Content, methods, means, forms of education. Pedagogical quality control of the learning process. Motives of teaching. Pedagogical learning technologies.	5
10	National education The essence of the national culture of the Kazakh people; history, language, customs and traditions, the identity of the Kazakh people; the essence of national interests, national values, value orientations of the Kazakh people, the entire Kazakh people; interethnic, interfaith and intercultural dialogue; universal human values - life, freedom, conscience, faith, love, happiness, fixing the "eternal" ideals of Good, Truth, Beauty, contributing to the preservation of peace, tranquility, non-violence.	5
11	Inclusive education The goals and objectives of the discipline are to familiarize students with the basic provisions of the theory of inclusive and integrated learning, the conceptual apparatus, scientific and methodological provisions, highlight modeling schemes and give an idea of integrated learning as an important socio-cultural phenomenon of general and special education. The role of inclusive education in social and educational policy. Regulatory support, models, forms, types of inclusive education. Psychological and pedagogical problems of teaching and upbringing of children with disabilities in an inclusive education. Psychological and pedagogical technologies for working with children with disabilities and their families. Interaction with teachers and psychologists in the organization of inclusive education	5
12	Digital technologies in education Informatization of education. Modern digital technologies and their use in education. Multimedia technologies. 3D technologies in education. Classification of digital educational resources. Development of high-quality digital educational resources. A virtual reality. Digital robotics. Methodology for using digital educational resources in the learning process. Digitalization of learning outcomes. Problems of digitalization of extracurricular and scientific research activities. Digitalization of administrative and management activities in education. Digital	5

	educational resources of AEO NIS	
13	Methodology and technology of distance learning Purpose: the formation of students' competencies necessary for a new type of professional activity - the organization and implementation of distance learning. Content: Basic concepts and technologies of distance learning. Online education, virtual education. Digital gadgets and digital tools for distance learning. Typology and forms of training sessions: Internet lessons, chat classes, web lessons, distance Olympiads and projects, contests, webinars, etc. in distance learning. Diagnostics and assessment in distance learning.	8
14	History of foreign literature up to the 19th century Purpose: Revealing the originality of foreign literature in the context of the most important events of the era of a socio-political and scientific-cultural nature. Contents: Foreign literature up to the 19th century. illuminated and studied as a literary process and at the same time as part of the general cultural development of human civilization	5
15	History of foreign literature 19 century-20 century. Purpose: Revealing the originality of foreign literature in the context of the most important events of the era of a socio-political and scientific-cultural nature. Contents: Foreign literature 19-21 centuries. illuminated and studied as a literary process and at the same time as part of the general cultural development of human civilization.	5
16	Methodology for teaching essay writing The purpose of teaching the discipline: to reveal the features of various active teaching methods and analyze the possibilities of their use in teaching when teaching essay writing	4
17	Workshop on grammar Form students' deeper knowledge of spelling norms. To activate and systematize the knowledge of the rules of Russian spelling. Facilitate reinforcement of spelling skills. Improve punctuation analysis of simple and complex sentences. Improve the skills of setting punctuation marks.	3
OC 1 SRYa	OPTIONAL COMPONENT (OC)	20
1.	Phonetics and vocabulary of modern Russian Purpose: the formation of a specialist linguodidactic knowledge about the phonetic and lexical system of the modern Russian language, mastery of orthoepic culture, knowledge of super-segmental units and their application in the speech flow. Give complete information about the state of the lexical system of the Russian language	5
2.	Word formation and morphology of the modern Russian language The aim of the discipline is to study the derivational and morphological systems of the modern Russian language in synchronicity and diachrony. Contents: Morphemes of the Russian language. Functional morphemics. Morphemic analysis. System-structural word formation. Diachronic processes in morphemics and word formation. Methods of education. Parts of speech in Russian. The order of parsing words by composition. Morphological parsing	5
3.	Syntax of the modern Russian language Purpose: to master the syntactic system of the Russian language. Contents: Basic syntax concepts. Directions and methods of modern syntax. Principles and aspects of the classification of word combinations in modern syntax. Controversial issues of the classification of a simple sentence. Classification of complex sentences. Basic principles of Russian punctuation. The main	5

	functions of punctuation marks (separator and excretory). Changes in the punctuation system of the Russian language	
OC 2 IRL	OPTIONAL COMPONENT (OC)	20
1	Folklore and Russian literature until the 19th century The purpose of the discipline is to familiarize students with oral folk art as part of the national spiritual culture; to reveal the characteristic features of the historical and literary process in Russia in the 12-18 centuries. Content: literary works of Russian literature of the 12-18 centuries. and their literary analysis.	5
2	History of Russian literature of the XIX century. The purpose of the course is to study the originality of classical Russian literature of the 19th century, its main periods, leading creative styles and genres. Contents: the work of writers of the XIX century, analysis of the problems and poetics of works. Artistic methods and literary process of the era	5
3	History of Russian literature of the XX century Purpose: to study the artistic world of the era, the works and names of writers who participated in the formation of the artistic consciousness of Russian literature of the XX century. Contents: the formation of a holistic view of Russian literature of the 20th century; mastering broad knowledge of biographical, historical and literary nature and the skills of analyzing literary texts.	5
4	Kazakh literature Purpose: the study of Kazakh literature in its problematic and genre variety. Contents: The main stages of the development of Kazakh literature. Pre-literary, folklore period. Genres. Literature of the Middle Ages: Zhyrau poetry. Kazakh literature of the 19th century: M. Utemisov, I. Altynsarin, Abai. Kazakh literature of the XX century. The artistic world of the era. The tragic fate of Kazakh literature of this period. Major names and works.	5
OC 3 MOFP	OPTIONAL COMPONENT (OC)	16
1	Introduction to linguistics The general goal of the course is to form a conceptual and terminological base necessary for the study of private linguistic disciplines. Specific objectives of the course: - Acquisition by students of basic knowledge on the problems of the origin of the language and its internal structure; - comprehension of the specifics of language as a social phenomenon, consideration of its main functions; - familiarization with existing linguistic theories and concepts; - coverage of ideas about the multilevel structure of the language: phonetics and phonology, vocabulary and phraseology, word formation and grammar (morphology and syntax); - acquaintance with the existing principles of systematization of the languages of the world	4
2	Introduction to Literary Studies The course is designed to create in students an idea of the content and purpose of literary science, of the basic literary terms and concepts; to introduce students to the alphabet of modern literary criticism; to give listeners the necessary ideas about the ways and skills of literary work.	4
3	General linguistics The goals of mastering the discipline: expanding and deepening the linguistic outlook of students, systematizing ideas about the language system, clarifying the content of basic linguistic terms. The assimilation of knowledge in the field of linguistics is due to the mastery of its terminology, the precise definition of scientific concepts, the skills of linguistic analysis, the substantiation of language	4

	classifications and the ability to use the most adequate methods for studying the phenomena of language	
4	<p>Literary theory</p> <p>The objectives of mastering the discipline are: 1) To form students' understanding of the theory of literature as one of the sections of literary criticism, which has close ties with aesthetics; 2) to show the dependence of literary theory on artistic practice and the possibility of its influence on the latter, which turns out to be the justification for its necessity as knowledge abstracted in its content and forms; 3) present the theory of literature as a science explaining interliterary interactions in history and their current state</p>	4
UC	UNIVERSITY COMPONENT	39
	<p>Russian language teaching method</p> <p>Theoretical and methodological foundations of methodological science and initial methodological skills that ensure the performance of various functions of a subject area teacher. Preparation for the lesson, pedagogical analysis and reflection of the educational process. Subject and problems of the methodology of teaching the subject area. Learning objectives of the subject area. The structure and content of the subject area at school. Classification of methods of teaching the subject area. Characteristics of the main forms of extracurricular work.</p>	5
	<p>Methods of teaching Russian literature</p> <p>Basic knowledge of the main fundamental branches of psychological science from antiquity to modern times. The course covers topical problems of formation, development of theoretical and methodological foundations and modern developments of the functioning and development of a person's personality, generalization of the research experience of all psychological sciences.</p>	5
	<p>Psychology</p> <p>The purpose of the discipline "Psychology" is the development of students of the basics of psychological knowledge and the improvement of the psychological culture of students. Psychological culture includes three elements: knowing oneself, knowing another person, the ability to communicate and regulate one's behavior. To learn how to plan and predict the development of one's professional activity, it is necessary to master these elements, which in turn are based on theoretical knowledge and practical skills and abilities.</p>	3
	<p>Physiology of development of schoolchildren</p> <p>Purpose: to give students general patterns and features of the growth and development of the child's body; teach a differentiated approach, taking into account the peculiarities of the structure and function of the child's body; to teach students the physiological and hygienic foundations of the organization of the educational process, the work and rest regime of students so that, under their guidance, in future pedagogical activities, each student will master a minimum of knowledge in the field of hygiene and medicine, knowing his body and being able to maintain it in order</p>	3
	<p>Industrial (Pedagogical) practice</p> <p>Systematization, consolidation and expansion of theoretical and practical knowledge gained in the learning process. Implementation of the experience of self-development of training sessions. Formation of the skills of independent teaching. Gaining experience in organizational work. Gaining experience in solving practical problems requiring the application of professional knowledge and skills.</p>	23
OC MPAT	OPTIONAL COMPONENT (OC)	21

1	Workshop on the Russian language and culture of speech The objectives of mastering the discipline are: 1) To form students' understanding of the theory of literature as one of the sections of literary criticism, which has close ties with aesthetics; 2) to show the dependence of literary theory on artistic practice and the possibility of its influence on the latter, which turns out to be the justification for its necessity as knowledge abstracted in its content and forms; 3) present the theory of literature as a science explaining interliterary interactions in history and their current state	6
2	Linguistic analysis of text The objectives of mastering the discipline are to form students' general cultural, general professional competencies, skills in text analysis, as well as to increase the level of linguistic and professional competencies of students.	5
3	Literary text analysis technique The objectives of mastering the discipline are: acquaintance of students with a special type of text - artistic text; assimilation by students of information about the essence of a literary text, its concepts and categories; the formation of students' understanding of the literary text as an object of literary research; development of skills, philological commenting on a literary text; –Acquaintance of students with modern methods of literary research of a literary text.	5
4	Thoughtful reading at school The main goal of the discipline is the development of thoughtful reading - the education of a thoughtful reader, the development of reader taste, the ability to see the text and comprehend it	5
	FINAL EXAMINATION	12
1	WRITING AND DEFENSE OF THE THESIS (PROJECT)	12