

**CATALOG OF ELECTIVE DISCIPLINES,**

**DOCTORATE LEVEL**

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<b>Cycle of disciplines</b>	<b>Name of disciplines and their main sections Labor</b>	<b>ECTS</b>
<b>DB</b>	<b>CYCLE OF BASIC DISCIPLINE (DB)</b>	<b>20</b>
<b>UK</b>	<b>UNIVERSITY COMPONENT ( UK)</b>	<b>20</b>
<b>UK 1</b>	<b>UNIVERSITY COMPONENT ( UK)</b>	<b>10</b>
<b>1.</b>	<p><b>Academic writing</b>                      Objective: to master the skills of creating academic texts by doctoral students. Content: Skills of written presentation of research results. Types of design of academic texts. Concepts, functions, and genres of academic texts. Competencies: to formulate the skills of writing and formatting scientific articles, dissertations and presenting empirical research data.</p>	5
<b>2.</b>	<p><b>Scientific research methods</b>                      The purpose of the discipline is the formation of doctoral students' theoretical knowledge about the essence of modern scientific methods and theoretical concepts of modern methodology of science; gaining experience in organizing scientific and practical research, developing a competency-based approach among doctoral students to the use of methods of scientific knowledge in conducting search and research work.</p>	5
<b>OC.</b>	<b>OPTIONAL COMPONENT (OC)</b>	<b>10</b>
<b>1.</b>	<p><b>Teaching practice</b>                      Consolidation of knowledge in the subject area "Linguistics". The purpose of the practice: preparation of doctoral students for scientific and pedagogical activities in educational institutions. Practice objectives: development of scientific and pedagogical competencies. Implementation of educational and educational projects in linguistics by doctoral students in the context of a real scientific and educational process in various institutions. Independent lecturing, practical and laboratory studies.</p>	10
<b>PD</b>	<b>CYCLE OF PROFILING DISCIPLINES</b>	<b>25</b>
<b>UK 2</b>	<b>UNIVERSITY COMPONENT ( UK)</b>	<b>25</b>
<b>Module 1</b>	<b>M-1. Linguistic theory and methodology of linguistic research</b>	<b>15</b>
<b>1.1</b>	<p><b>Actual processes in the Russian language of modern times</b>                      The aim of the course is a deeper (in comparison with the master's) acquaintance of doctoral students with the main theoretical problems of modern linguistics, a more detailed coverage of fundamental linguistic works in the field of language theory, the formation of a clear understanding of the main theoretical problems, directions, trends and achievements of the science of language, as well as a critical attitude to this material.</p>	5
<b>1.2</b>	<b>Meta-language and meta-vocabulary of linguistics</b>	5

	The purpose of teaching this course is to study the metalanguage function of language. Objectives of the discipline: to establish the corpus of the metalanguage of linguistics by comparing the vocabularies of the main linguistic dictionaries and to study the general paradigm of linguistic terms; critically examine vocabularies, textual and discourse metalinguistic communicative situations in various linguistic terminological dictionaries, including bilingual ones.	
<b>1.3</b>	<b>Semiotic linguistics</b> The aim of the course is to give general information about semiotics as a science of signs and sign systems, to show its complex nature and to form an idea of the content and structure of sign systems among doctoral students. The objective of the course is to teach doctoral students the language of modern semiotics, as well as techniques and methods of semiotic and linguistic text analysis.	<b>5</b>
<b>RP</b>	<b>Research practice</b> During the period of the doctoral student's research practice, the systematization, consolidation and expansion of the theoretical knowledge and practical skills of research carried out by him are carried out; application by students of the knowledge and experience gained in solving urgent scientific problems; stimulating the skills of independent analytical work; assimilation of techniques, methods and methods of processing, interpretation and public presentation of the results of the research	<b>10</b>
	j	<b>135</b>